



2024-2025 Elementary Student/Parent Handbook

Monument Academy
Grades K through 5th
A Public School of Excellence

1150 Village Ridge Point, Monument, CO 80132
719-481-1950
www.monumentacademy.net

Welcome!

Dear Students and Parents:

We extend our heartfelt gratitude for choosing Monument Academy as your educational institution. It is truly an honor to have the opportunity to serve you. The remarkable individuals and families that comprise our school contribute to its greatness, and together we can ensure that our mission is fulfilled each and every day.

We consider it a privilege to acquaint you with the policies and procedures of one of the finest schools in Colorado. Monument Academy consistently achieves outstanding academic performance and maintains a safe and nurturing environment for our students.

Enclosed within this handbook, you will find the guidelines that will enable us to collectively uphold the excellence of our school. We kindly request that you thoroughly review the entire handbook and do not hesitate to reach out to our Administration team should you have any questions or concerns. This handbook is subject to interpretation and modification at any time by Monument Academy. The policies contained in this handbook are intended to be a guide and summary and are not necessarily all-inclusive of the School's policies, procedures, or practices. As a public charter school, Monument Academy is subject to the policies of its authorizing school district, unless those policies are not applicable or are waived. If a parent is uncertain about the applicability of a district policy, he or she may contact Monument Academy to inquire. This handbook has been approved through all legal and ethical channels, and we assure you that its contents are viable.

May your experiences here be rewarding and life-changing.

In partnership,

Kurt Walker

Principal

kwalker@monumentacademy.net

Laura Sadlon

Assistant Principal

lsadlon@monumentacademy.net

Collin Vinchattle

Executive Director

cvinchattle@monumentacademy.net

Table of Contents

TABLE OF CONTENTS	3
MONUMENT ACADEMY ELEMENTARY STUDENT/PARENT HANDBOOK	5
GOVERNANCE	5
COLORADO DEPARTMENT OF EDUCATION – REQUIREMENT FOUR: NOTICE TO CHILDREN, PARENTS, AND EMPLOYEES	5
FERPA NOTIFICATION:	6
MISSION and VISION:	8
SECTION 1: SCHOOL OPERATIONS	9
SCHOOL HOURS	10
ATTENDANCE POLICY	11
CARLINE AND PARKING INFORMATION	14
DONATIONS, SCHOOL FEES, AND TUITION	16
HEALTH OFFICE	17
SAFETY AND SECURITY	20
SCHOOL DAY	23
SCHOOL SUPPLIES	24
WEATHER-RELATED CONCERNS	25
SECTION 2: ACADEMIC PROGRAM	26
CURRICULUM/ACADEMIC POLICIES	26
ASSESSMENTS/TESTING	30
SECTION 3: SCHOOL RULES	31
RULES AND EXPECTATIONS	31
DISCIPLINE PLAN	31
CORE BELIEFS	34
SUSPENSION / EXPULSION	35
STUDENT HARASSMENT AND DISCRIMINATION	42
CLASSROOM POLICIES AND GUIDELINES	52
EXTRA-CURRICULAR ACTIVITIES	53
SCHEDULE CHANGES	53
TECHNOLOGY INFORMATION	54
UNIFORM POLICY	55

SECTION 4: PARENT RESPONSIBILITIES AND COMMUNICATION	57
ACADEMIC HELP	57
CHANGE OF INFORMATION	57
CLASS LISTS	57
PARENT/TEACHER CONFERENCES	58
CUSTODY NOTIFICATION	58
POLICY SUGGESTIONS OR NEW PROGRAM IDEAS	58
PERMANENT SCHOOL RECORDS	58
VISITORS AND VOLUNTEER INFORMATION	59
SECTION 5: FORMS	61
SECTION 6: APPENDICES	62
APPENDIX A: Volunteer Confidentiality Notification and Agreement	63
APPENDIX B: Classroom Visitation Policy	64
PARENT/STUDENT LETTER OF AGREEMENT	66

MONUMENT ACADEMY ELEMENTARY STUDENT/PARENT HANDBOOK

The Monument Academy Elementary Student/Parent Handbook summarizes the policies, guidelines, and procedures that will help our school operate efficiently and safely while holding fast to our school's community values. It is very important to the Monument Academy Board of Directors, administration, teachers, and staff that our students learn in a safe, supportive environment. Please take time to familiarize yourself with this handbook and refer to it in the future when you have any questions.

Each student and parent is required to sign the acknowledgement page stating they have received a copy of the Handbook, read, understand, and agree to the policies stated herein.

- *Please complete and sign the Parent/Student Letter of Agreement found at the end of this document and return it to the front office of Monument Academy*
- *Annual updates in Infinite Campus can substitute for the paper form*

This handbook is not intended to be all-inclusive with regard to disciplinary or policy variations. It should be noted that because specific offenses and/or incidents have not been addressed in this book, school officials have the right and duty to take the necessary actions to resolve problems/issues.

GOVERNANCE

Monument Academy was granted its charter from Lewis-Palmer School District #38 (D38) in 1995 and opened its doors in 1996. MA is governed by an independent Board of Directors. Members of the Board are elected by the adult community of Monument Academy and serve a specified term. For further information regarding the qualifications of the Board of Directors, please refer to the Monument Academy Bylaws, Article III, Section 3.2(a).

COLORADO DEPARTMENT OF EDUCATION – REQUIREMENT FOUR: NOTICE TO CHILDREN, PARENTS, AND EMPLOYEES

SECTION 504 of the Rehabilitation Act and Americans with Disabilities Act; TITLE VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; The Age Discrimination Act of 1975; the Americans with Disabilities Act; the Individuals with Disabilities Education Act

Monument Academy does not discriminate on the basis of any status protected by law in admission or access to, or treatment or employment in, its programs and activities.

**22-32-109 (1) (11) (I): The schools in the district are subject to all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry, or need for special education services.*

Monument Academy is committed to providing a safe and healthy learning environment that is free of discrimination, harassment, and sexual misconduct. Discrimination is physical or verbal conduct resulting in negative treatment based upon an individual's race, color, sex, sexual orientation, religion, national origin, age, marital status, disability, or any other legally protected class. Harassment is any unwelcome, hostile and offensive verbal, written or physical conduct based on or directed at a person's

protected class that 1) results in physical, emotional or mental harm, or damage to property; 2) is sufficiently severe, persistent, or pervasive that it interferes with an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, hostile or threatening environment; or 3) substantially disrupts the orderly operation of the school. Sexual misconduct includes rape, sexual assault, sexual coercion, sexual harassment, domestic and dating violence, stalking, and all other forms of sexual violence.

Any student that experiences discrimination, harassment, or sexual misconduct at Monument Academy or by a member of the Monument Academy community should immediately report the incident to a trusted adult. Students may also report this to any school official or they can contact the school's Title IX coordinator Krista Pelley kpelley@monumentacademy.net or 719-431-8001.

Please contact Monument Academy Administration with any questions or concerns.

FERPA NOTIFICATION

MONUMENT ACADEMY CHARTER SCHOOL Notification of Rights under FERPA for Elementary Students

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to students' education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school Principal/Executive Director a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent of the time and place where the records may be inspected.

2. The right to request an amendment of the student's education record if the parent believes there is inaccurate or misleading information. Parents may ask the school to amend a record that they believe is inaccurate or misleading. They should write to the school Principal/Executive Director, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent, the school will notify the parent of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review education records without consent to officials of another school district in which a student seeks or intends to enroll.

Monument Academy may publish information relating to students in a school directory that includes name, address, school email address and telephone number. Other publications may also include students' gender, email, activities, class standing, date and/or place of birth, dates of attendance, disciplinary records, and additional information as decided by Monument Academy administration.

Parents may restrict the release of directory information or other information as stated above, except to school officials with legitimate educational interests and others, as indicated. To do so, a parent must make the request in writing to the Principal/Executive Director of Monument Academy, 1150 Village Ridge Point, Monument, CO 80132. Once filed, this request becomes a permanent part of the student's record until the parent instructs the school to have the request removed.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605.

MISSION and VISION:

Monument Academy Mission

The mission of Monument Academy is to provide a challenging, content-rich, academic program offered within an engaging, caring and positive learning environment. Established on a solid foundation of knowledge, Monument Academy emphasizes academic excellence, respect, responsibility, character and exemplary citizenship.

Monument Academy Vision

Monument Academy exists to educate all students in the journey of becoming well-rounded, flourishing individuals. Passion and engagement permeate our school community and instill a joy for life and learning. We value security, character, connections, growth and excellence.

Security:

- We are vigilant about keeping our school community physically safe.
- We create a compassionate and supportive environment to protect emotional well-being.

Character:

- We model integrity, respect and joy.
- We own the choices we make and the results that follow.

Connections:

- We build relationships so that all are valued and have a sense of belonging.
- We relate knowledge and skills to everyday life.
- We contribute to our local, national and global communities.

Growth:

- We learn from the past, value the present and equip for the future.
- We embrace mistakes and cultivate a risk-taking environment.
- We foster creativity, learning and academic progress.

Excellence:

- We strive to do and be our best.
- We pursue wisdom, goodness, beauty and truth.

SECTION 1: SCHOOL OPERATIONS

OFFICE HOURS

Monday – Thursday 7:30 a.m. – 3:30 p.m.
Friday 7:30 a.m. – 12:30 p.m.

The school office is closed on all days and holidays listed on the school calendar and during weather-related school closures. Please refer to the Monument Academy website at www.monumentacademy.net for the current school year calendar.

Monument Academy celebrates all official US Holidays, with some of those celebrations taking place during official school days and hours. The following Federal holidays are established by law (5 U.S.C. 6103):

- New Year’s Day (January 1)
- Birthday of Martin Luther King, Jr. (Third Monday in January)
- Washington’s Birthday (Third Monday in February)
- Memorial Day (Last Monday in May)
- Independence Day (July 4)
- Labor Day (First Monday in September)
- Columbus Day (Second Monday in October)
- Veterans Day (November 11)
- Thanksgiving Day (Fourth Thursday in November)
- Christmas Day (December 25)

Other holidays may be mentioned or discussed due to alignment with Core Knowledge sequence, or due to popularity in the Monument community.

CONTACT INFORMATION

Attendance Email: attendance-west@monumentacademy.net
Main Office: 719-481-1950 x0

Messages for Students

Messages and deliveries from parents are to be left at the office to respect the educational opportunity of all students and teachers. Messages for students must be called into the school office and should only be for emergencies. Parents are not allowed to call directly into the student’s classroom to speak with their students. **Students are not allowed to use cell phones during school hours.** Messages received after 2:30 p.m. may not be delivered before the end of the school day.

Phones are available for student use upon reasonable request by the teacher, administrator, or office staff. Phones are **not** available for personal use. Calls will be limited to two minutes.

SCHOOL HOURS

KINDERGARTEN HOURS

Kindergarten Half Day (KHD)

Monday – Friday

8:05 a.m. – 12:15 p.m.

Kindergarten Full Day (KFD)

Monday – Thursday

Friday

8:05 a.m. – 3:15 p.m.

8:05 a.m. – 12:15 p.m.

ELEMENTARY SCHOOL (ES)

Elementary (Grades 1-5)

Monday – Thursday

Friday

8:05 a.m. – 3:15 p.m.

8:05 a.m. – 12:15 p.m.

CARLINE HOURS

Kindergarten Half Day Carline Hours

KHD carpool drop-off:

Monday - Friday

7:30 a.m. – 8:05 a.m.

KHD carpool pick-up:

Monday - Friday

12:15 p.m. – 12:30 p.m.

Elementary School Carline Hours (including full-day Kindergarten)

Morning carpool drop-off:

Monday - Friday

7:30 a.m. – 8:05 a.m.

Afternoon carpool pick-up:

Monday - Thursday

3:15 p.m. – 3:35 p.m.

Friday

12:15 p.m. – 12:35 p.m.

DELAYED START SCHOOL HOURS

Kindergarten Half Day

Monday – Thursday:

10:05 a.m. – 12:15 p.m.

Friday:

CLOSED

Elementary School (including full-day Kindergarten)

Monday – Thursday:

10:05 a.m. – 3:15 p.m.

Friday:

CLOSED

ATTENDANCE POLICY

We believe consistent attendance is paramount to a child's successful learning experience at Monument Academy. Whenever a student misses a class, that student also misses the opportunity to learn. Students and parents are asked to help us ensure that school attendance is regular and punctual.

Per Colorado School Attendance Law (C.R.S. 22-33-104), it is the obligation of every parent to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school. Students enrolled at Monument Academy must attend class with the following exceptions:

- A student who is temporarily ill or injured. Parents should notify the school at attendance-west@monumentacademy.net or call 719-481-1950, ext. 0.
- A student whose absence is approved by the administration on a pre-arranged basis. To pre-arrange an absence, email attendance-west@monumentacademy.net.
- A student who is absent for an extended period due to physical, mental, or emotional disability.
- A student who is attending any school sponsored activity of an educational nature with advance approval by the administration.
- Absences due to being in the custody of the court or law enforcement authorities.

Monument Academy may require suitable proof regarding the above exceptions, including written statements from applicable sources. Students who arrive after 11:45 a.m. or leave the building between 11:45 a.m. and 2:30 p.m. for the remainder of the day will be charged with a **half-day** absence. "Perfect attendance" awards are based on full-day attendance only with no more than three excused tardies or early dismissals.

REPORTING AN ABSENCE

Please report all absences prior to the start of school by:

- calling the attendance line at 719-481-1950 ext. 0,
- via email at attendance-west@monumentacademy.net or,
- completing the student absence form on the school website or Parent Square.

Please call the office before the start of school to report absences. Extended, pre-arranged absences of four or more days must be cleared through the Elementary Principal/Assistant Principal prior to the absence.

EARLY DISMISSAL

We encourage parents to make medical and other appointments outside of school hours; however, we do realize that this is not always possible.

If your child is to be dismissed for any reason during school hours, a written note is requested. The student is to come to the school office at the designated time and wait for the parent to sign them out. Parents are required to come in and sign out their students.

If a student returns during the school day after being signed out earlier in the day, the parent is to sign the student back in with the school office. All students must receive a hall pass from the front office to present to their teacher to be allowed back to class.

PREARRANGED ABSENCE

When a parent anticipates a student being absent four or more days, the absence must be approved by the Principal or Assistant Principal a minimum of five school days in advance for it to be considered an excused absence. If the absence is not approved by the Principal or Assistant Principal five school days in advance, it will be considered unexcused, and the absent days will be coded as unexcused in Infinite Campus. Homework may be given prior to a pre-arranged absence or during an illness at the discretion of the Principal(s) and teacher(s). A written plan for completing assignments missed during an approved, pre-arranged absence will be established prior to the absence.

Please be advised, when students are not in class, they miss valuable instruction time which cannot be made up, often affecting homework completion. Generally, grades are impacted by extended absences. An extended absence which has not been pre-approved by the Principals may be considered an unexcused absence for which no make-up work will be allowed.

NUMBER OF ABSENCES

When a student has four (4) unexcused absences from school in any one month or ten (10) unexcused absences from school during any academic school year, the student will be considered habitually truant. The student's parents/guardians will receive a letter with information regarding student attendance. A copy of the letter becomes a permanent part of the student's file. Extended illnesses may be mitigating circumstances and will be taken into consideration; however, after ten (10) absences, a doctor's note will be required to excuse an absence if a student continues to miss class. The school will develop a plan in conjunction with the family to address chronic absenteeism.

UNEXCUSED ABSENCE

An absence not excused by the administration is unexcused. Each unexcused absence will be entered on the student's record. The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is four in a month or ten during the school year, as directed by CO state law (*C.R.S. 22-33-104*). Schoolwork missed due to an unexcused absence will fall under the late work policy.

TARDY POLICY

Tardiness is a form of absence and interferes with a student's learning and that of others in the class. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy students to uninterrupted learning, classroom teachers and Principals will directly address tardies with individual students and parents as needed.

Elementary – Students are expected to be in their seats promptly at 8:05 a.m. each morning. Students walking into the school office after 8:05 a.m. will be issued a tardy slip. If a student arrives after 8:10 a.m. for drop off, the parent must park and escort them into the front office. If a student is not signed in by their parent, the tardy will be considered unexcused.

"Orange Flag" Mornings

A neon flag will be posted on the Preschool fence during mornings with poor weather conditions or unexpected circumstances which may cause traffic issues/delays. When this flag is displayed, parents and carpool drivers are not expected to sign their students in. Students will likewise not be counted tardy on these "orange flag" mornings.

TRUANCY

A student will be considered truant if the student is absent without excuse or the student leaves the school or classroom without permission of the teacher or administrator in charge. A “habitual truant” is defined as a student of compulsory attendance age who has four unexcused absences from school or class in any one month, or 10 unexcused absences during any school year. *Absences due to suspension or expulsion will not be counted in the total of unexcused absences.*

When a student fails to report on a regularly scheduled school day and school personnel have received no indication that the student’s parents are aware of the absence, school personnel will make a reasonable effort to notify the parents by telephone.

When a student is declared habitually truant, the school will require a meeting with the student’s parents/guardians to review and evaluate the reasons for the student’s absences.

The Colorado Department of Education (CDE) collects data on habitually truant students as part of their Safety and Discipline indicators, *Section 22-33-107.5, C.R.S.*

MCKINNEY VENTO ACT – STUDENTS EXPERIENCING HOMELESSNESS

The McKinney-Vento Act was enacted to address the numerous barriers homeless children face in obtaining an education. The Act ensures educational rights and protections for children and youth experiencing homelessness. Students may qualify for certain rights and protections under the federal McKinney-Vento Act if they lack a fixed, regular, and adequate nighttime residence, which include without limitation if a student lives in any of the following situations: In a shelter ; In a motel or campground due to the lack of an alternative adequate accommodation; In a car, park, abandoned building, or bus or train station; Doubled up with other people due to loss of housing or economic hardship.

Eligible students have certain rights, including without limitation, the ability to enroll in school immediately, even if lacking documents normally required for enrollment; the ability to attend classes while the school gathers needed documents; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference and in their best interests, and receive transportation to and from the school of origin, if requested.

If you believe you may be eligible, contact the D38 Director of Student Services at (719) 488-4700 to find out what services and supports may be available.

WITHDRAWAL/APPEAL PROCESS

Any student who wishes to leave Monument Academy and transfer to a D38 school must submit a *Choice Enrollment Application* during the Open Enrollment period (early January-late February each year), or submit a *Choice Enrollment Appeal* if a decision is made after the Open Enrollment period closes. Once MA receives notification that a student has submitted an application/appeal to leave Monument Academy, such application/appeal will be considered a notice of withdrawal for the upcoming year. Should Monument Academy have a waitlist, the student in concern may lose their seat. Monument Academy recommends that prior to the submission of an application/appeal to transfer, parents follow the conflict resolution policy as outlined on the Monument Academy website under *About Us > School Board > Board Policies.*

CARLINE AND PARKING INFORMATION

GENERAL GUIDELINES

- Be kind to one another.
- **Cell phones** must **not** be used during carline.
- Speed limit is 10 M.P.H.
- Do not exit your vehicle at any time during carline (MA staff will assist students).
- Students are not to be dropped off/picked up at the upper parking lot or dirt lot.
- Please refrain from conferencing with MA staff during carline.
- Always use the crosswalks.
- Please do not allow your younger children out of your cars to play on the rocks while waiting for the afternoon dismissal.
- **NO CURBSIDE PARKING DURING CARLINE DROP OFF OR PICK UP during the following times:**
7:30 a.m. – 8:15 a.m. **AND** 2:30 p.m. – 3:45 p.m.

DROP OFF GUIDELINES

Drop Off Times

7:30 a.m. Elementary doors open for students to wait in the gym.

7:40 a.m. Elementary students are released to classrooms.

Carline Drop Off

- DO NOT drop off prior to 7:30 a.m. as there is no supervision. Doors open for students and supervision begins at 7:30 a.m.
- **Sidewalk drop off:** Students must exit their vehicles between the flagpole and the modular buildings. Cars are to pull as far forward as possible before students exit.

Parking for Drop Off

Available parking:

- Visitor spaces are designated near the crosswalk. (**Note:** if you are parked in the spaces nearest the crosswalk and attempting to leave during carline time, you may be significantly delayed).
- Parking is also available in the dirt parking lot West of Premier Vision and in the upper lot.

PICK-UP GUIDELINES

Pick-up times

Kindergarten Half Day:

Monday - Friday 12:15 p.m. - 12:30 p.m.

- Do not arrive prior to 12:00 p.m.
- Form a carline at the front door and wait for your child's teacher to exit the building. Students will be loaded into cars by school staff.

Kindergarten Full-Day:

Monday - Thursday 3:15 p.m. - 3:35 p.m.

Friday 12:15 p.m. - 12:35 p.m.

- Do not arrive prior to 3:00 p.m./12:00 p.m.
- Pick up elementary students **no later than 3:35/12:35 p.m.**
- Students left after 3:35/12:35 will be escorted inside where the front office will attempt to contact a parent/guardian.

Elementary School

Monday - Thursday 3:15 p.m. - 3:35 p.m.

Friday 12:15 p.m. - 12:35 p.m.

- Do not arrive prior to 3:00/12:00 p.m.
- Pick up elementary students **no later than 3:35/12:35 p.m.**
- Students left after 3:35/12:35 p.m. will be escorted inside where the front office will attempt to contact a parent/guardian.

Early Release Student Pick-up

Early release pick-up of students must be completed prior to 2:45 p.m. Please notify the school at attendance-west@monumentacademy.net or call 719-481-1950, ext. 0.

Parents must sign out their student in the Monument Academy office. The student will be called to come to the office for dismissal. For the safety and security of all students, parents must wait in the office for their child. No dismissals will occur through the front office after 2:45 p.m. All parents will be directed to the carpool line to pick up their student after 2:45 p.m.

Late Student Pick-up

Carpool is from 3:15 p.m. – 3:35 p.m. and all parents are expected to pick up their children during this time. The office will attempt to contact parents of elementary students if left after 3:35 p.m. (12:35 p.m. on Fridays). There is no supervision for students after 3:35/12:35 p.m.; therefore, **it is imperative that parents pick up students on time.** Students who are unattended after hours present a safety and neglect issue which may be referred to the Monument Police Department and Department of Human Services.

Walker Passes

Parents may choose to allow their child(ren) to walk off campus to their home. Parents are required to come into the school office to sign a permission form. Students will receive a brightly colored “walker pass” to be kept in their backpack at all times. No student is permitted to leave campus without a parent/guardian unless they have a walker pass. Walker passes can be issued to students in grades 3-5.

Carline Pick-up

- **No** electronic devices may be used by parents and/or students during carline pick-up.
- Display your carline number for all staff to see.
- Please do not motion or call your child to come to your car.
- All children are instructed to stay on the curb and to watch for their car.
- Staff will direct the children to their car or escort the student to the car if necessary
- During inclement weather,
 - A neon flag will be placed on the Preschool fence to indicate pick up may be limited, delayed, or temporarily closed.

Parking to pick-up

Available parking:

- Visitor spaces are designated near the crosswalk. (**Note:** if you are parked in the spaces nearest the crosswalk and attempting to leave during carline, you may be significantly delayed).
- Dirt parking lot West of Premier Vision.
- Upper parking lot.

Students in After-School Care Programs

Students who participate in after-school care programs and are picked up by those programs, will be early released at 3:10 p.m.. This allows for a secure connection with the provider and safe exit off the property.

DONATIONS and SCHOOL FEES

FEES

Instructional Fees

Monument Academy has an annual mandatory instructional materials fee. This fee supports the following departments/supplies: technology, textbooks, workbooks, art materials, testing and assessments, as well as other learning materials.

Full payment or a first monthly payment is expected and due before the start of school, but payments will be taken at the front desk, by mail or credit card, at any time prior to that date. To set up a payment plan, contact the Business Manager. Fees for families qualifying for the Free and Reduced Lunch (FRL) Program will be waived.

*Monument Academy Mandatory Student Fees**

Kindergarten (Full and Half Day) - 5th Grades *\$175**

** Fees do not include classroom field trips or after-school activities.*

Fee statements are available on Infinite Campus. Parents should check the information regularly. **Statements will not be mailed.**

Failure to pay mandatory fees may result in the student's inability to participate in all extra-curricular activities until the student's fees are paid in full or installment payment arrangements are made with the Business Office.

Lost or Damaged Books or School Property Fees

Students will be charged a fee for lost or damaged books or school property, as well as lost or damaged Library books.

COLLECTIONS

At the end of the academic year, if a student's family has failed to pay-in-full all mandatory fees and/or tuition, as well as any fines or charges owed to Monument Academy, the school may refer the debt to an outside collection agency, as allowed by statute, until such fees are paid.

DONATIONS

Donations are tax deductible. A fee statement, showing donations, is available for printing through your Infinite Campus Parent Portal. This statement can be submitted for tax purposes. Any donation amount is appreciated.

HEALTH OFFICE

Monument Academy employs a school nurse to staff the health office at the West campus. The health office is open during school hours. To reach our nurse, please call: (719) 481-1950 x 1210.

The goal of the school health program is to supplement the efforts and guidance of parents to provide for the education and health maintenance of their children. The objectives of the school health program are to:

- promote good health habits among students.
- uphold a sanitary and healthy environment.
- assist in detecting and recommending correction for medical, psychological, and physical handicaps.
- ensure students' health needs are addressed during the school day.
- manage communicable disease outbreaks.
- direct the immunization program.
- develop and implement health care 504 plans.
- serve as liaison among teachers, administrators, parents, and community health care providers.
- provide for the care of acute health needs, including emergencies.

A MEDICAL INFORMATION FORM MUST BE COMPLETED ON EACH STUDENT AT THE BEGINNING OF EVERY SCHOOL YEAR. The forms are available online. This helps us stay up-to-date on changes in the student's health so health flags can be added/removed in IC, and teachers and staff can be made aware of any changes.

Please inform both the teacher and the front office if your child has a specific health need that requires attention or follow-up.

ALLERGIES

If your student has an allergy, please contact the school nurse. If the student requires the possible administration of Benadryl, epinephrine, and/or albuterol, parents must have their physician complete the *Food Allergy Action Plan* or the *Allergy and Anaphylaxis Action Plan* and turn the completed form into the health office along with any prescribed medication(s) (see specific guidelines for providing medication). In accordance with HB 13-1171, MA has stock epinephrine. In the event of an anaphylactic reaction in any individual during the school setting, epinephrine will be administered by the school nurse or designated school personnel. In the case of students with a history of anaphylaxis or other severe allergic reactions, epinephrine will be administered according to specific individualized prescriptive orders documented in their individualized healthcare plan using the student's own epinephrine.

COMMUNICABLE DISEASE

Monument Academy follows the Colorado Department of Public Health and Environment (CDPHE) Guidelines, "Infectious Disease in Child Care and School Settings." If your child has a communicable illness, please notify the school nurse. For certain communicable diseases (strep, chicken pox, head lice, etc.) notices will be sent home to parents of the affected grade in order to facilitate control of the infectious disease.

A student who exhibits symptoms of a contagious disease should be kept at home. Parents should use prudence and common sense when determining whether to send their child to school with an illness.

The following preventative measures are recommended to help prevent the spread of respiratory diseases:

- Avoid close contact with people who are sick.
- Avoid touching your eyes, nose and mouth.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Clean and disinfect frequently touched objects and surfaces using a regular household cleaning spray or wipe.
- Wash your hands often with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing.

MA staff and student safety remains our priority.

1. Stay home if you are sick
2. We have requested that all teachers please communicate and show understanding towards students who are absent due to illness. We will be tracking absences closely.
3. Keep an eye out for those experiencing symptoms: fever, coughing, shortness of breath, flu-like symptoms. Encourage those with symptoms (students or staff) to stay home.
4. If you or your child gets sick, it is **imperative** that you stay home until you/they have been **fever free for 24 hours without assistance of a fever reducing medication.**

Please review the following CDPHE guidelines to know when you should keep your child at home:

Diarrhea: Keep our child home for 24-48 hours after the last episode of diarrhea unless diarrhea is determined to be caused by something other than illness.

Fever: KEEP YOUR CHILD HOME IF HE/SHE HAS A TEMPERATURE OF 100 DEGREES OR HIGHER. THE CHILD MUST BE FEVER FREE FOR AT LEAST 24 HOURS WITHOUT THE AID OF FEVER-REDUCING MEDICATION BEFORE THEY CAN RETURN TO SCHOOL.

Strep Throat: Your child may return to school, 24 hours after antibiotic treatment, if they are fever free.

Cold and Upper Respiratory Symptoms: Keep your child at home if he/she is experiencing large amounts of yellow-green nasal discharge, ear pain, excessive coughing, etc.

Vomiting: Your child may return to school 24 hours after the last episode of vomiting, without the aid of an antiemetic medication, if they are fever free. If your child vomits in the evening, please keep them home the next day. If vomiting is determined to have been caused by something other than illness, the child is free to return to school if they are feeling able to engage in the learning environment.

*After a prolonged illness or surgery (absent more than three days), a doctor's statement authorizing the student's return to school may be requested and required before the student can return to class.

Injury

Most injuries that may occur at school require minimal assistance administered by the nurse or health clerk in the school's health room.

The procedure below will be followed should your child suffer serious injury or become extremely ill (vomiting, fever, etc.):

1. You, the parent, will be contacted at home or work. If no answer...
2. Your emergency contact will be notified. If no answer...
3. We will contact Emergency Medical Services (911) and your child will be taken to the designated hospital or nearest medical facility. Parents will be responsible for any medical costs involved.
4. Children should be picked up ***within 30 minutes*** of being contacted.

When you fill out the form to provide student emergency information, please be as specific as possible when documenting phone numbers, pager numbers, and emergency contact individuals who would be available to pick up your child if you are unable. Give specific instructions in case of a serious medical emergency, i.e. hospital preferences. **This information must be kept current.** Please notify Monument Academy should you object to medical aid for your child.

IMMUNIZATIONS

State law requires all students be immunized before being allowed to attend public school. Written proof is required and kept in your child's school health record. Verification forms may be obtained at physician's offices, local health departments, or local schools. CO law states students must be compliant within two weeks of the start of school. Children who have not had immunizations for personal or religious reasons must have a signed exemption form in their file. This exemption form must be signed each school year, per the state requirement.

MEDICATION

Over-the-counter medications may be administered in the health room with signed parent permission. Administration of medications will be administered according to medication manufacturer guidelines and established protocols listed in *Pediatric Protocols* by Bart Schmitt, M.D. The consent form can be found on the school website. **PARENTS MUST SIGN A NEW CONSENT FORM EACH SCHOOL YEAR.**

Check with the school nurse if you need to provide OTC medications which you are giving permission for. All medications must be brought to the health office by an adult. The school will have a few common items such as Tylenol, Advil, and Tums in the health office. Written physician authorization will be required for any OTC medications that exceed manufacturer's guidelines, or for any homeopathic, herbal preparations, or aspirin.

PRESCRIPTION MEDICATION: The prescribing physician and parent must complete a medication permission form. This form can be found online and must be filled out each school year. Prescription medications must be brought to the health office by an adult in the original container as dispensed by the pharmacy. The bottle must include a label showing student name, prescribing practitioner's name, the name of the medication, time to be administered, dosage, and prescription date. Medications left at school after the last day of regular instruction will be disposed of per Colorado state guidelines.

SOILED CLOTHING OR TOILETING ACCIDENTS

Due to a lack of available storage, spare uniforms are not provided for students. If your child soils their school uniform while at school, you will be notified to bring in clean clothing for them. Parents are encouraged to keep a spare uniform in their child's backpack.

If a student has a bowel accident, a parent will be contacted and asked to come assist the child if the child is unable to independently take care of the situation. Parents will not be notified unless there are no available items of clothing that fit the child. Spare underwear is not provided.

VISION AND HEARING SCREENING

A qualified individual will test students' hearing and vision during the school year. Screening will be announced to parents via Lynx News and/or email. Parents will be notified individually should a deficiency be found. Please notify the school if you have any religious or personal objections to this testing.

SAFETY AND SECURITY

ASBESTOS

Monument Academy has a review and testing process for asbestos in its building. Based on our findings to date, Monument Academy is "free" of asbestos in all exposed areas of the building and has implemented an Emergency Action Plan to address asbestos containing materials should they be found as a result of additions, natural disasters, renovations, interior damage, etc. This plan is available to Monument Academy parents by contacting the school's Facilities Manager.

CHILD ABUSE

Notice to all parents/guardians of Monument Academy students: Monument Academy is obligated by federal, state, and local laws to inform parents/guardians of the following statutes concerning alleged child abuse and/or neglect:

By law, the El Paso County Department of Human Services (DHS) has the prerogative to make an unscheduled visit to Monument Academy and require a student who is the subject of a child abuse/neglect report to be interviewed during school hours. DHS and MA have no obligation to notify the parents/guardians of the student, or to seek permission from the parents/guardians to conduct the interview.

Any Monument Academy employee who has reasonable cause to know or suspect that a child has been subjected to abuse or neglect is required by law to file a report.

CRISIS AND EMERGENCY RESPONSE PLAN

The administration and staff of Monument Academy have taken significant steps to ensure the safety and well-being of all students while at school. MA has created a school *Crisis and Emergency Action Plan* in accordance with D38. This plan takes into account a variety of situations that could potentially arise in our school or neighborhood, and plans have been created should an emergency or crisis arise.

In the event of an emergency situation, parents will be contacted via email, phone, and/or text by the Monument Academy parent notification system.

Additionally, it is important to note the following during an emergency situation:

- Please avoid coming to the school until you've been instructed to do so. It is possible that, during a crisis in the neighborhood, you may not be able to enter the school building, especially if it compromises the safety of the children during a lockdown.
- Please DO NOT call the school directly during an emergency as this ties up phone lines and prevents important inbound or outbound calls with emergency personnel.

FIRE AND SAFETY DRILLS

Monument Academy will hold monthly emergency drills such as fire drills, shelter in place, lockdown, or severe weather drills. Drills will not be announced in advance to any students or staff. Preschool and ESS staff are the exception and may receive advance notice on the day of a drill.

Periodic safety drills may be performed to ensure the safety and well-being of students and staff and may include those previously listed and/or unannounced searches. Unannounced searches are designed to maintain order and discipline in the school, preserve our school as a drug-free zone, and to protect the safety and welfare of students and school personnel. School authorities may search a student under the circumstances outlined below and may seize any illegal, unauthorized, or contraband materials discovered in the search.

GANG ACTIVITIES PROHIBITED

Pursuant to C.R.S. 22-32.109.1(2)(a)(F), Monument Academy is committed to keeping the School free from the harmful influence or effects of street gangs or similar organizations that advocate or promote illegal drugs, violence, or other criminal activity. The presence of any apparel, signs, symbols, activity, accessories, appearances, colors, or any other attribute that denotes membership in street gangs or that advocate or promote illegal activities are prohibited on school grounds, in school vehicles, and at school activities or sanctioned events.

NOTIFICATION OF RIGHTS UNDER PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the

immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and

3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)

Inspect, upon request and before administration or use –

1. Protected information surveys of students and surveys created by a third party;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Monument Academy develops and adopts policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Monument Academy will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Monument Academy will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Monument Academy will make this notification to parents at the beginning of the school year if Monument Academy has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

SEARCHES

The Monument Academy Board of Directors governs *Policy 1516* which addresses student searches. Please refer to the policy on the school website which can be found under *About Us > School Board > Board Policies*.

SECURITY PROCEDURES

Upon entering the school, all parents and visitors must check in to the LobbyGuard system using their valid driver's license and be issued a visitor's badge before proceeding into the building. If you are volunteering, you must be familiar with the guidelines outlined in the *Volunteer* section below and a signed "parent code of conduct" must be on file. The security door leading from the reception area into the school will remain locked at all times. For the safety of our students and staff, only authorized, badge-wearing personnel and visitors are allowed beyond the security door. During school hours, all employees and visitors must enter and exit the school building through the main office doors.

SCHOOL DAY

SCHEDULE

Elementary class schedules are communicated by individual teachers to their students' parents.

LUNCH

All students are responsible for bringing a lunch to school or purchasing a hot lunch Monday through Thursday. Please pack healthy lunches for your children so their bodies will be well-equipped for learning.

<i>Full-Day Kindergarten Lunch:</i>	<i>10:20 a.m. - 10:45 a.m.</i>
<i>First Grade Lunch:</i>	<i>10:50 a.m. - 11:15 a.m.</i>
<i>Second Grade Lunch:</i>	<i>11:20 a.m. - 11:45 a.m.</i>
<i>Third Grade Lunch:</i>	<i>12:00 p.m. - 12:25 p.m.</i>
<i>Fourth Grade Lunch:</i>	<i>12:30 p.m. - 12:55 p.m.</i>
<i>Fifth Grade Lunch:</i>	<i>1:00 p.m. - 1:25 p.m.</i>

Delayed-Start Lunch Schedule: Same as above

K – 5 classes receive a 20-minute recess after their lunch.

Hot Lunch Program

Lewis-Palmer School District provides the hot lunches offered at Monument Academy. Orders are placed in the morning, Monday – Thursday. Lunch menus can be found on the MA and D38 websites.

Milk is included with every hot lunch and can also be purchased separately. Juice is available for students who have a documented milk allergy and have a doctor's note on file with the school nurse.

Hot Lunch Prices

- See D38 website for lunch program

Negative Lunch Account Balances

Parents are responsible for monitoring lunch account balances in their IC Parent Portal. Low balance phone calls are made by D38 staff, not Monument Academy. Any student with a balance below \$5, including negative balances, will receive reminder phone calls on Wednesdays and Sundays.

Free/Reduced Lunch Program

Students may qualify for free or reduced rate lunches. See the MA or D38 websites for information and applications.

Snacks

Students are given the opportunity to eat a snack during one of their recess breaks. Please pack a separate, healthy snack for your child each day. Students may drink water from water bottles throughout the school day.

RECESS AND PLAYGROUND RULES

All students benefit from recess and playground time. The following guidelines are used to maintain order.

Outdoor recess may be canceled or limited to indoors if one of the following conditions are present:

- Temperatures below 24 degrees with wind chill
- Weather conditions which make outdoor recess unsafe (i.e. ice, snow, rain, lightning, etc.)

Communication of altered recess conditions will come from the school office to teachers and assistants.

Snow boots may be worn at recess, but appropriate shoes should be brought for classroom use. Please refer to the uniform guidelines.

Access to the school building during recess is restricted for safety reasons. Only students who need to see the nurse can return inside.

Student Playground Rules

- Obey directions given by all playground supervisors.
- Stay within playground boundaries and away from off-limit areas.
- Use school equipment; do not bring toys and/or equipment from home.
- Respect other people's space. Keep your hands and feet to yourself. Pulling and tugging at clothing, fighting, wrestling, or tackling are not allowed.
- Be a good sport and courteous with your words and actions.

SCHOOL SUPPLIES

A complete list of classroom and general supplies can be found on the MA website. Students must bring supplies on the first day of school. Monument Academy PTO uses an outside company for pre-ordered school supplies for all grades. Ordering takes place in April for the following school year and kits are available for pick up during Meet and Greet. If you would rather shop for supplies, or you missed the ordering deadline, you may print the list from the school's website.

WEATHER RELATED CONCERNS

SCHOOL CLOSURES AND DELAYS

Lewis Palmer District 38 may close unexpectedly or cancel classes for the entire day due to severe weather, power failure, heating/cooling problems, and/or other reasons. School closings due to weather will follow D38 closures.

There are a total of 7 days built in the school year to accommodate closures. If weather requires additional days away from the building, MA may make use of distance learning days. Plans for distance learning days will be communicated to staff, students, and parents by administration if it appears that more than the allotted days might be used for the school year. In the event that the allocated 7 days are not utilized, the administration reserves the right to return the unused days at the conclusion of the school year.

If school is open, and you feel it is too hazardous to send your child to school, keep him/her home until it is safe to travel. Students will not be penalized for weather-related absences and will be allowed to make up missed work according to the excused absence policy in this handbook. Please notify the school office using one of the methods outlined in the *Attendance Policy*.

DELAYED START

There may be a possibility of a delayed start for District 38 schools in the event of inclement weather. Go to the District 38 website, the school website or Parent Square for the most up-to-date information. Delayed start information will also be reported to local TV and radio stations. There may be a time lag between when the district reports a delay and when news stations receive the information.

If D38 calls for a delayed start on a Friday, Monument Academy will be closed and an announcement will be made.

AFTER SCHOOL ACTIVITIES AND WEATHER DELAYS

If there is a delayed start, all after-school activities will remain as scheduled unless announced otherwise. If there is a delayed start on Friday, school will be canceled, but after-school events will remain as scheduled, weather permitting. When school is canceled Monday through Thursday, all after-school activities are canceled.

SECTION 2: ACADEMIC PROGRAM

CLASSICAL EDUCATION

At Monument Academy, we are committed to implementing The Classical Instructional Philosophy across all grade levels. This well-established teaching method has demonstrated its success in numerous schools throughout Colorado and the United States. We firmly believe that as students progress from kindergarten to twelfth grade, teaching methodologies should evolve in alignment with their developmental stages.

The following overview of the Classical Instructional Philosophy, including its components of Grammar, Logic, and Rhetoric, has been adapted from the esteemed Ambrose School:

1. Grammar (Grades K-5): In the early years, students focus on building a strong foundation of knowledge across various subjects. They engage in memorization, vocabulary acquisition, and the exploration of fundamental concepts. This phase lays the groundwork for future learning.
2. Logic (Grades 6-8): As students mature, they develop critical thinking and reasoning skills. They are encouraged to analyze and evaluate information, make connections between ideas, and engage in logical argumentation. This phase cultivates their ability to think independently and express their thoughts coherently.
3. Rhetoric (Grades 9-12): In the final stage of classical education, students refine their communication skills, both in written and oral forms. They learn to express themselves eloquently, persuasively, and convincingly. This phase empowers students to become effective communicators and leaders in their chosen fields.

By implementing The Classical Instructional Philosophy, we aim to provide our students with a well-rounded education that nurtures their intellectual growth, cultivates their critical thinking abilities, and equips them with the necessary skills for effective communication. We are confident that this approach will prepare our students to excel academically and thrive as virtuous and knowledgeable individuals in their future pursuits.

While each component has a primary focus during a particular phase, all skills are developed during all levels. A second grader will develop certain skills in logic and rhetoric. A high school student will still acquire extensive knowledge in specific subjects. Emphasis is simply placed on different phases during different ages.

CURRICULUM/ACADEMIC POLICIES

CORE KNOWLEDGE

Our curriculum is built upon *The Core Knowledge Sequence*, a thoughtfully designed framework that imparts a comprehensive body of organized knowledge. Our aim is to nurture the growth of well-rounded individuals who not only possess a wealth of knowledge but also embody virtues that enable them to thrive in all aspects of their lives. By equipping our students with the necessary abilities, we empower them to flourish and succeed in their future endeavors.

The Core Knowledge Sequence is a body of organized content that defines what students should know in each grade, K-5, in Language Arts, History & Geography, Math, Science, Visual Arts, and Music. The idea behind Core Knowledge is simple and powerful: knowledge builds on knowledge. The more you know, the more you can learn. This insight, well established by cognitive science, has profound implications for teaching and learning. Nearly all of our most important goals for education—greater reading comprehension, the ability to think critically and solve problems, even

higher test scores—are functions of the depth and breadth of our knowledge. Core Knowledge sequence is available on our website at:

<https://www.monumentacademy.net/about-us/core-knowledge-map/>

PHONICS

Monument Academy uses the *Core Knowledge* phonics program which is tied directly to the *Core Knowledge* reading program, and our students have excelled dramatically.

ELEMENTARY MATH

In grades K-5, we have adopted the highly acclaimed Saxon Math curriculum to enhance our students' mathematical proficiency.

Saxon Math is a comprehensive and research-based program known for its structured and incremental approach to learning mathematics. It provides a solid foundation in mathematical concepts and skills, ensuring a seamless progression from one grade level to the next. With Saxon Math, students engage in hands-on activities, problem-solving exercises, and frequent practice to reinforce their understanding and mastery of mathematical concepts.

CURSIVE FIRST

Philosophy of Penmanship

Historically, our nation's children were taught cursive first in school. Today, reading and dyslexia experts are rediscovering that teaching cursive first, before print or manuscript, improves long-term penmanship skills, helps children learn to read, virtually eliminates reversals, and enables children to read what is written by others (*LITBETH Educational Services, 2009*). This method of writing helps strengthen the child's reading skills. By joining letters together, cursive writing reinforces the blending of sounds within words.

By starting with cursive writing rather than manuscript printing, we help children develop good writing habits from the very beginning. This does not mean that habits acquired from manuscript printing need to be unlearned.

“Do not teach anything that has to be unlearned, and do not let a child develop a bad habit. Instruct the child to do it right from the beginning.” Samuel Blumenfeld, *The Blumenfeld Education Letter*, September 1994.

Research has shown that students learn manuscript and print through reading. They will eventually pick up this form of writing on their own and easily transfer the needed skills to read more quickly rather than combining the skills of writing and reading. These involve different motor and processing skills, and we believe they are better kept separate.

Monument Academy is dedicated to providing education that will support the best practices for student achievement. It is for this reason we are embarking on the endeavor to teach cursive writing from the very beginning. We believe that it will help establish a more solid foundation for reading, writing, and math skills. We will use cursive writing from pre-kindergarten through the higher grades.

CHARACTER

Character First is an esteemed character education program that serves as the foundation for fostering positive character traits in our students. Through this program, we emphasize the

importance of integrity, responsibility, respect, perseverance, and other essential values that contribute to the development of well-rounded individuals.

In conjunction with the Character First program, we also implement the Capturing Kids Hearts approach. This approach focuses on building meaningful connections and relationships between students, teachers, and staff members. By creating a nurturing and inclusive environment, we strive to ensure that each child feels valued, supported, and empowered to thrive academically and socially.

SPECIALS CLASSES

We are dedicated to providing every student with a well-rounded and enriched educational experience. We believe that a comprehensive education goes beyond the core subjects, and therefore, all K-5 students have the opportunity to engage in a diverse curriculum that includes Spanish, Music, Art, and Physical Education instruction. These subjects are incorporated into their weekly schedules, allowing them to explore and develop skills in different areas.

HOMEWORK, GRADING AND REPORT CARDS

Homework Policy

Monument Academy's homework expectation is designed to give students independent practice in concepts previously taught in the classroom. All elementary students are expected to read for a minimum of 20 minutes every evening. Homework may be assigned on Fridays and over the weekend.

Late Assignments

Monument Academy expects that assignments given by the teaching staff will be completed by the students and turned in on time. The level of effort our students dedicate to their school work is a strong indicator of character. These policies are designed to encourage consistently high work ethic and perseverance.

Teachers at Monument Academy have the discretion to adopt and enforce late policies for assignments in their classroom. Communication regarding the policy specific to each grade level will be relayed directly through your child's teacher.

Progress Reports

Teachers will contact a parent or guardian if a student has a D or F in any class at any time. Parents should access Infinite Campus throughout the year to view their child's grades and report cards. For more information on Infinite Campus, visit our website at www.monumentacademy.net

Report Cards

Monument Academy Elementary West Campus provides report cards in Infinite Campus on a quarterly basis for all students. Elementary parents should access IC throughout the year to view their child's grades.

There are four separate grading periods for elementary students. At the end of the first quarter, there will be a mandatory parent-teacher conference for elementary school parents. Monument Academy encourages both parents to attend these conferences. At the end of the third quarter, conferences will be scheduled by parent request.

CHEATING/ACADEMIC DISHONESTY

Cheating on tests or assessments, copying work from others, forging signatures, lying, or other acts of deception are not acceptable at Monument Academy. Teachers and Principals will conference with students and parents; consequences may include a “0” on the work, restitution, and/or suspension.

Grading Scale

Score	Min. Percent	Max. Percent
A+	98	100
A	92	97.9
A-	89.5	91.9
B+	87.5	89.4
B	82	87.4
B-	79.5	81.9
C+	77.5	79.4
C	72	77.4
C-	69.5	71.9
D+	67.5	69.4
D	62	67.4
D-	59.5	61.9
F	0	59.4

PROMOTION

Monument Academy’s Retention Policy may be found on the website at

<https://www.monumentacademy.net/wp-content/uploads/2024/03/IKE-MA-Promotion-Retention-and-Acceleration-Draft-3-1-24.docx.pdf>.

FIELD TRIPS

Field trips are an important component of the Monument Academy curriculum. Curriculum-related field trips are considered an extension of classroom lessons. While being enjoyable, as well as a tremendous learning experience for students, field trips take a lot of time to organize. Parent cooperation is expected and appreciated when returning permission forms and payment by the specified deadlines. Classroom teachers will notify parents in advance of any costs associated with the field trip. All students must have approval from their parents to participate on field trips. Classroom field trip fees will be waived for students who qualify for free or reduced lunch.

Students may be required to use school-provided buses as transportation for field trips, both to the destination and return to campus. Should a parent wish to provide transportation for their own student, they must request an early dismissal for the student after morning roll call, and sign the student back into the building upon return to school.

Students with a pattern of uniform violations or discipline referrals have indicated an issue with respect and responsibility and may be excluded from field trips/extracurricular activities at the Principal’s/Assistant Principal’s discretion.

Non-Participation

If the student has not submitted a signed permission slip to the teacher by the specified deadline, they will not be permitted to participate in the field trip. The student will be placed in an alternative classroom with suitable assignments.

Chaperones

Chaperones will focus on course objectives and student supervision while volunteering on field trips. We request that parent chaperones arrange care for younger siblings.

Dress code on field trips

School uniforms will be the required dress for field trips unless otherwise specified. If a student is unable to attend a field trip and has submitted payment, refunds will be considered on a case-by-case basis. Please note, many venues have a non-refundable payment policy which may prevent Monument Academy from issuing refunds. There will be no refund given if a student has been suspended from school during a scheduled field trip.

BACK-TO-SCHOOL NIGHT

Monument Academy hosts a “Back-to-School” night for parents at the beginning of each school year. This event is an opportune time for parents to discuss with teachers specific information about the curriculum, classroom requirements, and other important information, as well as ask questions. It is very important for parents to attend Back-to-School night for each of their students.

ASSESSMENTS/TESTING

NWEA

Monument Academy schedules Northwest Evaluation Association (NWEA) testing three times per year for all students in grades K-5. NWEA testing evaluates a student’s growth within the school year. These computer-based, multiple choice assessments include math, reading and language usage, and science. To find out more about NWEA testing, please contact the school, your child’s teacher, or visit the website at www.nwea.org. Student results will be available for review after testing.

CMAS

Colorado schools are mandated to administer CMAS tests. If you have questions or concerns, please contact the administration. The testing window for these assessments is March through May.

COGAT

The *CogAt*, or *Cognitive Abilities Test*, is given each year in the spring to 2nd graders.

Accommodations

Accommodations will be given to students as needed per their documented IEP or 504 plan.

Refusal to Test

Parents may refuse standardized testing for their child for state-mandated tests. Specific paperwork documenting a parent’s reason for testing refusal must be submitted to the testing administrator. Please see “Section 5: Forms” for further information. Monument Academy *Policy #1525* outlines the procedures. Students will not be prohibited from participating in any School activities, extra-curriculars, or similar; or from receiving any other form of reward that the School provides to students for participating in the state assessment. The School will not impose an unreasonable burden or requirement on a student that would discourage the student from taking a state assessment or encourage the student's parent to opt-out the student from taking the state assessment.

SECTION 3: SCHOOL RULES

Rules and Expectations Supporting the Orderly Operation of the School and the Educational Process

Rules and expectations covered in this section are designed to meet the following goals:

1. Maintain an orderly school operation.
2. Maintain optimal learning opportunities for students. School facilities and classrooms must be free of behaviors that interfere with teaching and learning.
3. Help students develop skills and behaviors necessary for healthy social interactions, both present and future.
4. Help students learn how their decisions affect the quality of theirs and others' lives.
5. Help students develop responsibility and character.

Monument Academy Elementary School Rules

Kindergarten - 2nd Grade

1. Be Respectful (Be in Control of Your Body)
2. Be Responsible (Follow Directions and Honor the Social Contract)
3. Be Kind (Speak with Kindness and Make Kind Choices)

3rd Grade - 5th Grade

1. Be a Person of Integrity
2. Be Respectful and Responsible
3. Be Safe
4. Be a Role Model with your Words, Actions, and Choices

Students will refrain from displays of affection while at school or attending school events. Students who act in inappropriate manners will face disciplinary action.

DISCIPLINE PLAN

In Kindergarten through 2nd Grade, consequences are not assigned until the Discipline Ladder has been addressed. To address misbehavior, we utilize the Social Contract and engage in the 4 Essential Questions (Teacher to Individual).

- **Warning:**
 - In the event of a behavioral issue, a warning will be given to the student as an initial intervention.
- **Four Questions:**
 - If a student continues misbehaving after receiving a warning, the teacher will ask the four Capturing Kids Hearts essential questions as a follow-up.
- **Logical Consequence:**
 - A logical consequence will be used if the behavior continues. A logical consequence is a reasonable and logical response to the behavior, often involving a cause and effect relationship. It is related to the situation at hand, proportional to the

misbehavior, and allows the student to experience the natural or logical outcome of their action.

- **Behavior Reflection Sheet:**
 - If necessary, a behavior reflection sheet will be completed in the classroom or in another teacher's classroom. It is important to note that the reflection sheet should not be completed during recess. The teacher should find an appropriate time to step aside with the student and engage in a conversation, discussing the behavior and processing the worksheet together. This process aims to build relational capacity.
- **Call Home:**
 - The teacher and student will call home to inform the parents or guardians about the student's actions. This consequence serves as a means of communication and collaboration between the school and the student's family.
- **Behave-Out Form:**
 - If the behavior persists on the same day, the student and teacher will fill out a Behave-Out form, and the student will be sent to the office to await a conference with an administrator. An administrator will notify parents/guardians of the outcome of the Behave-Out form and request that they sign the form and return it to school the next day.
- **Behavior Contract and In-School Suspension:**
 - If a student consistently demonstrates disruptive behavior, a Behavior Contract or In-School Suspension may be implemented. It is important to comply with state laws, which restrict the use of Out-Of-School Suspensions for students below 3rd grade to extreme safety circumstances when all other available approaches have been exhausted and proven ineffective in managing the inappropriate behavior.

In 3rd Grade through 5th Grade, consequences are not assigned until the Discipline Ladder has been addressed. To address misbehavior, we utilize the Social Contract and engage in the 4 Essential Questions (Teacher to Individual).

- **Warning:**
 - In the event of a behavioral issue, a warning will be given to the student as an initial intervention.
- **Four Questions:**
 - If a student continues misbehaving after receiving a warning, the teacher will ask the four Capturing Kids Hearts essential questions as a follow-up.
- **Logical Consequence:**
 - A logical consequence will be used if the behavior continues. A logical consequence is a reasonable and logical response to the behavior, often involving a cause and effect relationship. It is related to the situation at hand, proportional to the misbehavior, and allows the student to experience the natural or logical outcome of their action.
- **Behavior Reflection Sheet:**

- If necessary, a behavior reflection sheet will be completed in the classroom or in another teacher's classroom. It is important to note that the reflection sheet should not be completed during recess. The teacher should find an appropriate time to step aside with the student and engage in a conversation, discussing the behavior and processing the worksheet together. This process aims to build relational capacity.
- **Call Home:**
 - The teacher and student will call home to inform the parents or guardians about the student's actions. This consequence serves as a means of communication and collaboration between the school and the student's family.
- **Behave-Out Form:**
 - If the behavior persists on the same day, the student and teacher will fill out a Behave-Out form, and the student will be sent to the office to await a conference with an administrator. An administrator will notify parents/guardians of the outcome of the Behave-Out form and request that they sign the form and return it to school the next day.
- **Detention for Habitual Behaviors:**
 - If a student receives three Behave Out forms within a single quarter, they will be required to attend after-school detention with an administrator. The detention will be reflective in nature, focusing on behavior processing. The student will engage in discussions and reflection sessions with an MA Administrator or Leader to facilitate understanding and growth.
- **Behavior Contract, In-School Suspension, and Out-of-School Suspension:**
 - In the event of further behavioral issues, an administrative decision will be made, and appropriate actions will be taken. This may involve implementing a Behavior Contract, or utilizing In-School or Out-of-School Suspensions for students displaying habitual behavior. In certain cases, students may also be required to adhere to a safety plan.

Other Important Reminders:

In most behavioral situations, unless it is an extreme case, administrators will empower teachers to handle the behavior through effective classroom management strategies. Administrators will typically refrain from getting directly involved until certain steps have been taken by the teacher:

1. Private meeting with the student: The teacher will meet privately with the student to discuss the behavior, its impact, and provide guidance on appropriate actions.
2. Parental communication: The teacher will call the parents to inform them about the incident, allowing for open communication and collaboration.
3. Completion of Behave-Out form: The teacher will document the misbehavior by completing a Behave-Out form together with the student, detailing the incident.

Once these steps have been taken, administrators will become involved. This approach empowers teachers to manage behavioral issues effectively while involving administrators at appropriate stages, ensuring a coordinated and supportive response to student behavior.

Incidents that require an automatic Behave-Out form include:

- Malicious (Frequent or Intense) Physical Contact
- Fighting
- Assault
- Chronic Bullying or Harassment
- Sexual Acts
- Any Incident Involving a Weapon
- Reckless Endangerment (Conduct that involves a grave risk of death or severe injury).

Behave Out Form Protocol for ALL grade levels -

1. Teachers must be diligent about completing the Behave Out Form with the student before sending the student to the office.
2. A principal will conference with the student.
3. A principal will contact parents notifying them of the incident and outcomes.
4. The Behave Out Form is to be returned to school with a parent's signature and given to the office to keep on file.

CORE BELIEFS

Each student is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary situation will be unique in nature.

Consequences for misbehavior provide the best learning value when matched to the unique student and the unique situation. The odds for children learning from their mistakes increase dramatically when children set reasonable connections between their behaviors and the resulting consequences.

Monument Academy staff dedicates itself to following a set of core beliefs that provide a guide for dealing with student discipline. These core beliefs guide our attempts to individualize disciplinary procedures and help students see reasonable connections between their behaviors and the resulting consequences.

Since these core beliefs provide the guiding light for our professional decisions, the staff encourages parents to bring concerns and questions to us in the event that we operate in ways that appear to be inconsistent with these core beliefs.

Monument Academy Staff Core Beliefs:

1. We believe every attempt should be made to maintain the dignity of both adults and students.

2. We believe students should be guided and expected to solve the problems they create without making problems for anyone else.
3. We believe students should be given the opportunity to make decisions and live with the results, whether the consequences are good or bad.
4. We believe students should have the opportunity to tell their side of the story (due process hearing) when consequences appear to be unfair.
5. We believe there should be logical connections between misbehavior and resulting consequences.

SUSPENSION/EXPULSION

Suspension/expulsion is reserved for serious offenses and could exclude the student from school and school activities for any period not to exceed one calendar year. The Monument Academy Board may expel a student upon the recommendation of the Principal/Executive Director. The following may be considered grounds for suspension and/or expulsion from school:

1. Willful disobedience or open defiance of proper authority.
2. Willful destruction or defacing of school property.
3. Behavior on or off school grounds that is detrimental to the welfare and safety of other students or school personnel.
4. Serious violations in school or on school property including but not limited to carrying, bringing, using, or possessing a deadly weapon (as defined in *C.R.S. 18-1-901(3)(e)*);
5. Possession, use, or distribution of alcohol, or possession of drug paraphernalia, or other drugs or controlled substances, or the representation of any substance as a drug for sale or use.
6. The sale of a drug or controlled substance (*C.R.S. 12-22-303*).
7. The commission of an act which if committed by an adult would be charged as robbery (*C.R.S Part 3, Article 4, Title 18*) or assault (*C.R.S.Part 2, Article 3, Title 18*). Mandatory suspension or expulsion.
8. Student offenses against teachers or other school employees (*C.R.S. 22-32-109(1)(x)(I) AND (II)*).
9. Interference with the school's ability to provide educational opportunities to other students.
10. Declaration as a habitually disruptive student.

The School principal, or an administrator designated in writing by the principal, is delegated the authority to suspend a student for not more than five school days on the following grounds:

1. Continued willful disobedience or open and persistent defiance of proper authority;
2. Willful destruction or defacing of school property;
3. Behavior on or off school property that is detrimental to the welfare or safety of other pupils or of school personnel, including behavior that creates a threat of physical harm to the child or to other children.
4. Repeated interference with a school's ability to provide educational opportunities to other students.

Or not more than ten school days on the following grounds:

1. Committing one of the following offenses on school grounds, in a school vehicle, or at a school activity or sanctioned event: Possession of a dangerous weapon without the authorization of the school or the school district; The use, possession, or sale of a drug or controlled substance as defined in section 18-18-102(5), C.R.S.; or The commission of an act that, if committed by an adult, would be robbery pursuant to part 3 of article 4 of title 18, C.R.S., or assault pursuant to part 2 of article 3 of title 18, C.R.S., other than the commission of an act that would be third degree assault under section 18-3-204, C.R.S., if committed by an adult.

a. A “dangerous weapon” is defined as a firearm, as defined in section 18-1-901(3)(h), C.R.S.; Any pellet gun, BB gun, or other device, whether operational or not, designed to propel projectiles by spring action or compressed air; A fixed-blade knife with a blade that exceeds three inches in length; A spring-loaded knife or a pocket knife with a blade exceeding three and one-half inches in length; or Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury.

2. Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property.

3. Declaration as a habitually disruptive student, when and if expulsion is being pursued.

4. Making an intentionally false accusation of criminal activity against an employee of an educational entity to law enforcement authorities, school district officials or personnel, or both.

A student may be suspended on any of the grounds stated above, or in C.R.S. 22-33-106, for not more than another ten school days. The School’s principal may extend a suspension to an additional ten school days if necessary in order to present the matter to the next meeting of the board of directors, but the total period of any suspension must not exceed twenty-five school days.

As an alternative to suspension, the School may consider allowing the student to remain in school by having the student’s parent agree, with the consent of the student’s teachers, to attend class with the student for a period of time specified by the School. If the parent fails to attend class with the student, the student will be suspended in accordance with this policy.

A student suspended for a period of ten days or less will receive an opportunity to be heard (i.e. tell his/her side of the story) to the principal or the principal’s designee prior to the student’s removal from school, unless an emergency requires immediate removal from school, in which case the opportunity to be heard will follow as soon after the student’s removal as practicable. Any student suspended for more than ten days will be given the opportunity to request a review of the suspension by the principal, unless an expulsion recommendation is pending, in which case the student will have an opportunity to be heard at a formal expulsion hearing.

Parent Contact for Suspension

If a student is suspended the School will immediately notify the parent of the student that the student has been suspended and of the grounds for the suspension, the period of the suspension, and the time and place for the parent to meet with the School to review the suspension.

Effect of a Suspension

Upon suspension, the student will be required to leave the school building and the school grounds immediately, following a determination by the parent and the school of the best way to transfer custody of the student to the parent or an authorized designee of the parent. The student will not be readmitted until a meeting between the parent and the School has taken place or until, at the discretion of the School, the parent has substantially agreed to review the suspension with the School. If the School cannot contact the parent or the parent repeatedly fails to appear for scheduled meetings, the School may readmit the student. The readmission meeting between the School and the parent will address whether there is a need to develop a remedial discipline plan for the student in an effort to prevent future disciplinary action.

The School will make every reasonable effort to meet with the parent, guardian, or legal custodian of the student during the period of suspension; and will not extend a period of suspension because of the failure of the School to meet with the parent during the period of suspension.

Make Up Work for Suspended Students

To provide an opportunity for the student to reintegrate into the educational program of the School and to help prevent students from dropping out of school because of an inability to reintegrate into the educational program following the period of suspension, the School will provide an opportunity for a student to make up school work during the period of suspension for full or partial academic credit, as determined by the School, to the extent possible.

Behavior Contract/In School Suspension

If a student consistently demonstrates disruptive behavior, a Behavior Contract or In-School Suspension may be implemented to the extent permitted by state law.

Habitually Disruptive Students

A “habitually disruptive student” means a student who has caused a material and substantial disruption on school grounds, in a school vehicle, or at a school activity or sanctioned event three or more times during the course of a school year. The student and the parent must be notified in writing for each disruption counted toward declaring the student as habitually disruptive, and the student and parent must be notified in writing and by telephone or other means at the home or the place of employment of the parent of the definition of “habitually disruptive student”.

Out of School Suspension Grades K-3

Any out of school discipline of students in grades Kindergarten through 2nd grade will be in compliance with C.R.S. 22-33-106.1, including its prohibition on out-of-school suspension or expulsion of a student enrolled in preschool, kindergarten, first grade, or second grade unless:

1. The School determines that the student has engaged in conduct on school grounds, in a school vehicle, or at a school activity or sanctioned event that: Involves the possession of a dangerous weapon without the authorization of the public school or enrolling entity, if different; involves the use, possession, or sale of a drug or controlled substance, as defined in C.R.S. 18-18-102(5); or; Endangers the health or safety of others.

2. The School determines that failure to remove the student from the school building would create a safety threat that cannot otherwise be addressed; and

3. The School, on a case-by-case basis, considers each of the factors set forth in C.R.S. 22-33-106(1.2) before suspending or expelling the student. The School must document any alternative behavioral and disciplinary interventions that it employs before suspending or expelling the student.

The out-of-school suspension of a K-2 student shall not exceed three school days unless the Principal determines that a longer period of suspension is necessary to resolve the safety threat or recommends that the student be expelled.

Expulsion

A student may be expelled from the School on any of the grounds stated in state law, which include:

1. Continued willful disobedience or open and persistent defiance of proper authority;
2. Willful destruction or defacing of school property;
3. Behavior on or off school property that is detrimental to the welfare or safety of other students or of school personnel, including behavior that creates a threat of physical harm to the child or to other children.
4. Repeated interference with a school's ability to provide educational opportunities to other students.
5. Committing one of the following offenses on school grounds, in a school vehicle, or at a school activity or sanctioned event: Possession of a dangerous weapon without the authorization of the school or the school district; The use, possession, or sale of a drug or controlled substance as defined in section 18-18-102(5), C.R.S.; or The commission of an act that, if committed by an adult, would be robbery pursuant to part 3 of article 4 of title 18, C.R.S., or assault pursuant to part 2 of article 3 of title 18, C.R.S., other than the commission of an act that would be third degree assault under section 18-3-204, C.R.S., if committed by an adult.
 - a. A "dangerous weapon" is defined as a firearm, as defined in section 18-1-901(3)(h), C.R.S.; Any pellet gun, BB gun, or other device, whether operational or not, designed to propel projectiles by spring action or compressed air; A fixed-blade knife with a blade that exceeds three inches in length; A spring-loaded knife or a pocket knife with a blade exceeding three and one-half inches in length; or Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury.
6. Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property.
7. Declaration as a habitually disruptive student.

8. Making an intentionally false accusation of criminal activity against an employee of an educational entity to law enforcement authorities, school district officials or personnel, or both.

A student who is denied admission pursuant to C.R.S. 22-33-105 and 106 will be afforded the same rights and process, to the extent required by law, as students expelled under this policy.

Notice of Expulsion

If the School administration, after notifying and consulting with the District administrator responsible for student discipline, decides to proceed with a recommendation for expulsion, the student's parent/guardian will be provided notice of the recommended action, including the grounds for expulsion and details of any allegations, and a request for a hearing. The notice will inform the student or the student's parent/guardian of the student's due process rights and information about the hearing.

Prior to the Expulsion Hearing

The School will prepare any necessary evidence to prove that the student committed the infractions that form the grounds for expulsion, and will provide all records that the School intends to use as supporting evidence for expulsion to the student or the student's parent at least two business days in which school is in session prior to the expulsion hearing. Upon discovery of a record not previously provided, the School must immediately provide the record to the student or the student's parent.

Expulsion Hearing

The hearing will be conducted by a hearing officer. The hearing officer can either be the Executive Director of the School or an individual designated by the Executive Director. The hearing officer must not have a conflict of interest and must be impartial. The hearing officer cannot have been involved in the investigation of the alleged misconduct. The School must ensure that any person acting as a hearing officer receives training on how to serve impartially, including avoiding prejudgment of the facts at issue and conflicts of interest. Beginning January 1, 2025, a hearing officer must have completed an initial 5- hour training and annual training in the topics required by CDE and CRS 22-33-106.

At the hearing the School has the burden of proving by a preponderance of the evidence (meaning it is "more likely than not") that the student did what is alleged and violated section 22-33-106 and the School's code of conduct. The hearing officer will determine how the hearing will proceed and how evidence will be introduced, but at a minimum the student and/or student's parent must have the opportunity to present evidence, challenge any evidence of the School, call/question witnesses, and otherwise be afforded a reasonable opportunity to be heard and defend the student against the allegations.

If the proposed time and date for the hearing do not work for the student and/or the student's parent or guardian, the School will attempt, within reason, to reschedule the hearing. If a student and/or student's parent or guardian fail to participate in the expulsion hearing then they forfeit their right to appeal or further participate in the process.

Expulsion Fact Finding and Recommendation Report

If the Executive Director acts as a hearing officer to conduct the expulsion hearing then the Executive Director shall create a report with findings of fact and recommendations, including specific findings regarding consideration of : (a) The age of the student; (b) The disciplinary history

of the student; (c) Whether the student has a disability; (d) The seriousness of the violation committed by the student; (e) Whether the violation committed by the student threatened the safety of any student or staff member; and (f) Whether a lesser intervention would properly address the violation committed by the student.

If a designee acting as a hearing officer conducts the expulsion hearing, the designee shall, within 2 business days, forward findings of fact and recommendations to the Executive Director at the conclusion of the expulsion hearing, including specific findings regarding the factors (a) through (f) set forth above.

Executive Director's Expulsion Decision

Upon review of the fact-finding and recommendations report, the Executive Director shall, within 5 business days after the hearing, render a written opinion that imposes or refrains from imposing expulsion as a disciplinary sanction and the duration of any expulsion, not to exceed one year. In making a decision, the Executive Director will consider whether alternative remedies are appropriate and whether excluding the student from school is necessary to preserve the learning environment, and the student must not be expelled unless this is considered. The Executive Director shall provide the written opinion to the student or the student's parent. The Executive Director shall report on each case acted upon at the next meeting of the board of directors, in executive session, briefly describing the circumstances and the reasons for the Executive Director's decision.

Expulsion Appeal

A student who is expelled as a result of this process has ten business days after the decision of the Executive Director is rendered to appeal the decision to the School's board of directors. The appeal before the board of directors must, at a minimum, consist of a review of the facts presented and determined at the hearing, arguments relating to the decision, and questions of clarification from the board of directors. The School's board of directors must act upon the appeal and notify the family and the District of its decision in writing within five days following its receipt of the appeal. If the board of directors upholds the determination of the Executive Director to expel a student, the student is entitled to a review of the decision in court, pursuant to state law.

Alternative Education for Expelled Students

When a student is expelled, The School will provide any required educational services required by federal law for students with disabilities, and appropriate alternative educational services required by C.R.S. 22-33-203. Student's parent is responsible for seeing that the student complies with continuing to receive an education during the period of expulsion.

Options for Students Charged with Certain Crimes

If a petition is filed in juvenile court that alleges that a student who is at least twelve years of age but under eighteen years of age has committed an offense that would constitute unlawful sexual behavior, as defined in C.R.S. 16-22-102(9), or a crime of violence, as defined in CRS 18-1.3-406, if committed by an adult or whenever charges filed in district court allege that a student has committed such an offense, basic identification information concerning the student should be provided to the School. Upon receipt of such information, the board of directors (in executive session) or its designee shall determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or of school personnel in the School and whether educating the student in the School may disrupt the learning environment in the School, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. If a determination is made that the student should not be educated in the school, the School may proceed with suspension or

expulsion in accordance with this policy.

Alternatively, the board of directors or its designee may determine that it will wait until the conclusion of the juvenile criminal proceedings to consider the expulsion matter, in which case it shall be the responsibility of the School to provide the student with an appropriate alternate education program, including but not limited to an online program or online school, or a home-based education program during the period pending the resolution of the juvenile criminal proceedings.

A student who is being educated in an alternate education program or a home-based education program will not be allowed to return to the School until there has been a disposition of the charge. If the student pleads guilty, is found guilty, or is adjudicated a delinquent juvenile, the School may proceed to expel the student. The time that a student spends in an alternate education program will not be considered a period of expulsion.

Students with Disabilities

If the student facing potential suspension or expulsion is a student with disabilities, then the School will follow applicable laws with regards to the suspension or expulsion. Before the student with disabilities is suspended for 10 or more days (singularly or cumulatively during the school year if for the same conduct) or expelled, the School will conduct a manifestation determination review to determine if the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or if the conduct in question was the direct result of the School's failure to implement the IEP; or the relevant standard under Section 504.

Student Statements

Except as provided in this policy a School employee will not use in an expulsion hearing a student's statement concerning an act alleged to have been committed by the student regarding:

1. Possession of a dangerous weapon without the authorization of the school or the school district; The use, possession, or sale of a drug or controlled substance as defined in section 18-18-102(5), C.R.S.; or The commission of an act that, if committed by an adult, would be robbery pursuant to part 3 of article 4 of title 18, C.R.S., or assault pursuant to part 2 of article 3 of title 18, C.R.S., other than the commission of an act that would be third degree assault under section 18-3-204, C.R.S., if committed by an adult.
 - a. A "dangerous weapon" is defined as a firearm, as defined in section 18-1-901(3)(h), C.R.S.; Any pellet gun, BB gun, or other device, whether operational or not, designed to propel projectiles by spring action or compressed air; A fixed-blade knife with a blade that exceeds three inches in length; A spring-loaded knife or a pocket knife with a blade exceeding three and one-half inches in length; or Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury.

A statement may be used in the expulsion hearing only if it is signed by the student and a parent present when the student signs the statement or admission; or if a reasonable attempt was made to contact the parent to have the parent present when the student signed the statement. The school will be deemed to have made a reasonable attempt to contact the parent if the school calls each of the phone numbers the parent provides to the school and all phone numbers the student provides to the school for the parent.

Further, the student and his or her parent may expressly waive the requirement that the parent be present when a student signs a statement or admission. This express waiver must be in writing and must be obtained only after full advisement of the student and his or her parent of the student's rights prior to the signing of the statement or admission by the student.

The requirements of this policy do not apply if the student makes any deliberate misrepresentations affecting the applicability or requirements of this policy and a school official, acting in good faith and in reasonable reliance on such deliberate misrepresentation, obtains a signed statement or admission of the student that does not comply with the requirements of this policy.

Nothing in this policy will prevent or interfere with a fact-finding or information-gathering investigation by a school or school employee.

Student Harassment and Discrimination

In an effort to fulfill the School's role to provide a safe learning environment for students by responding to reports of harassment or discrimination, preventing recurrence of harassment or discrimination, and remedying effects of the harassment or discrimination; and in compliance with C.R.S. 22-1-143, Monument Academy adopts the following Policy.

Definitions

For purposes of this student harassment policy only, the following definitions apply:

"Advisor" means a person selected by a party, of the party's own choosing, to provide support and advocacy during the process, including, but not limited to, a parent, legal guardian, or attorney.

"Contractor" means a person who has direct contact with or supervision over students pursuant to a contract with the School.

"Complainant" means a person who is subject to, and files a report of, alleged misconduct or discrimination pursuant to this policy.

"Employee" means any employee of the School, including teachers, teacher aides, bus drivers, cafeteria workers, custodial staff, athletic staff, administrative and clerical staff, school medical staff and security staff, and contractors.

"Harassment or discrimination" means to engage in, or the act of engaging in, any unwelcome physical or verbal conduct or any written, pictorial, or visual communication by a student or employee that is directed at a student or group of students because of that student's or group's membership in, or perceived membership in, a protected class based on disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, family composition, religion, age, national origin, or ancestry, which conduct or communication is objectively offensive to a reasonable individual who is a member of the same protected class. The knowing or intentional use of a name other than a student's chosen name, meaning the name a student requests through the non-legal name change process to reflect the student's gender identity, is harassment or discrimination. The conduct or communication need not be severe or pervasive to constitute harassment or discrimination and constitutes harassment or discrimination if:

1. Submission to the conduct or communication is explicitly or implicitly made a term or condition of the individual's access to an educational service, opportunity, or benefit;

2. Submission to, objection to, or rejection of the conduct or communication is used or explicitly or implicitly threatened to be used as a basis for educational decisions affecting the individual; or

3. The conduct or communication has the purpose or effect of unreasonably interfering with the individual's access to their educational service, opportunity, or benefit or creating an intimidating, hostile, or offensive educational environment.

Petty slights, minor annoyances, and lack of good manners do not constitute harassment or discrimination unless the slights, annoyances, or lack of manners, when taken in combination and under the totality of the circumstances, meet the standard set forth in herein.

Whether conduct constitutes harassment or discrimination is judged under the totality of the circumstances, which may include, but is not limited to:

1. The frequency of the conduct or communication, recognizing that a single incident may rise to the level of harassment or discrimination;
2. The number of individuals engaged in the conduct or communication;
3. The type or nature of the conduct or communication;
4. The duration of the conduct or communication;
5. The location where the conduct or communication occurred;
6. Whether the conduct or communication is threatening;
7. Whether any power differential exists between the individual alleged to have engaged in harassment or discrimination and the individual alleging the harassment or discrimination;
8. Any use of epithets, slurs, or other conduct or communication that is humiliating or degrading;
9. Whether the conduct or communication reflects stereotypes about an individual or group of individuals in a protected class; or
10. Whether the conduct includes an act of physical violence.

“Policy” means this policy.

“Respondent” means the individual who has been reported to be the perpetrator of alleged harassment or discrimination.

“Title IX” means Title IX of the federal “Education Amendments of 1972”, 20 U.S.C. secs. 1681 et seq., as amended.

Reports of Harassment or Discrimination

Any individuals who believe that they or someone else has been a victim of or witness to harassment or discrimination as defined in this Policy are encouraged to make a report of their concern to the Coordinator. All employees of the School must make a report to the Coordinator of

any harassment or discrimination of which they or someone else has allegedly been a victim, even if not witnessed first-hand by the employee. Other members of the community are encouraged to make a report of concerns regarding the same to the Coordinator. Anyone, even if they are not the individual who experienced the harassment or discrimination, can make a Report to the Coordinator.

A concern or report may be submitted to the Coordinator in any format, although it is encouraged to utilize e-mail or hard copy transmission to better ensure a record can be more readily maintained of the content of the report or concern. The Coordinator will make and maintain notes from any verbal reports made.

It must be noted that an employee making a report of concerns for purposes of this Policy is separate and distinct from an employee's mandatory reporting obligations under state law when an employee reasonably suspects a child has been subjected to child abuse and/or neglect. Mandatory reporting of child abuse and/or neglect must be made directly to appropriate law enforcement and/or local child protection agencies and reporting to the Coordinator does not satisfy this requirement.

The School will accept formal reports of harassment or discrimination in writing or in-person; by phone, e-mail, or online form. Reports of harassment must be submitted to the following individual:

Krista Pelley
kpelley@monumentacademy.net
719-431-8001

The School or School employee shall not rely solely on a criminal investigation by a law enforcement agency in lieu of responding to a report of harassment or discrimination promptly and effectively.

Investigations of Reports of Harassment

All reports, determined by the Coordinator to constitute harassment or discrimination as defined in this Policy, received by the School will be investigated by the Coordinator or a designee in a manner that is fair, impartial, and prompt. The Coordinator will conduct, or will assign a designee to conduct, the investigation and make findings. As appropriate, more than one individual may be assigned to conduct the investigation and/or make findings. The Coordinator or designee(s) must not have a conflict of interest with regards to the investigation in order to conduct the investigation and make findings.

The investigation and any findings or decisions resulting therefrom will be completed in a manner that ensures the following:

1. Each party will have a fair and impartial opportunity to be interviewed, present evidence, or provide information for consideration by the Coordinator or designee conducting the investigation.

2. The School will make a good faith effort to complete an investigation and make any findings within sixty days after the report, without infringing upon the rights enshrined in federal and state law of the complainant or the respondent; except that the School may extend the sixty-day deadline for up to thirty additional days for good cause, determined in the discretion of the School, with prior written notice to the complainant and to the respondent of the delay and the reason for the delay. The School may also extend the deadline at the request of a law enforcement agency
3. The findings must use a preponderance of the evidence evidentiary standard, meaning it is more likely than not that the allegations occurred or did not occur, to substantiate any allegations of harassment or discrimination.
4. All questions related to the investigation must be directed to the individual conducting the investigation, or the individual's designee, and the individual or designee conducting the investigation must consider any evidence of patterns of misconduct as relevant evidence.
5. Both the complainant and the respondent must have the same opportunity to have an advisor or other person present during any part of the investigative process.
6. The Coordinator or a designee will provide written updates about the status of an investigation or proceeding to the parties and the parties' parents or legal guardians at each stage of the investigation or proceeding, but at least every fifteen business days.
7. The School will provide for concurrent notification to the parties of the outcome of the investigation and any findings.

Remedial Action

At the conclusion of an investigation, if the findings are that the allegations are substantiated, then the School will take appropriate remedial action, including without limitation, taking reasonable steps to ensure the harassment or discrimination does not reoccur, providing supportive measures and accommodations for the complainant, and implementing discipline against the respondent in accordance with the School's disciplinary policies. A complaint that is unsubstantiated must not serve as a basis for discipline, dismissal, termination, or any employment reference or licensing action unless the conduct establishes a pattern of the same or similar behavior.

Retaliation Prohibited

Retaliation against an individual who makes a report, or participates in an investigation into a report made, pursuant to this Policy is prohibited. Charges against a student for code of conduct violations related to the incident for the purpose of punishing a student for making a report or otherwise interfering with any right or privilege secured by this Policy constitutes retaliation. The School shall not use a student report of harassment or discrimination, whether verbal or in writing, or information revealed in any investigation or disciplinary proceedings of the report, as the basis for, or a consideration in, investigating or exacting any disciplinary response for a school violation by the reporting student or complainant related to the reported incident for any of the following: Engaging in reasonable self-defense against the respondent, consensual sexual activity, drug use, alcohol use, late arrival, truancy, unauthorized access to facilities, talking publicly about the reported harassment or discrimination, or expressing a trauma symptom; except that nothing in this section prohibits the School from disciplining a student who knowingly makes a false report of harassment or discrimination, or disciplining a student when necessary to ensure the safety of any student or employee. A finding of no harassment or discrimination does not itself constitute a false report.

Supportive Measures

The School will offer accommodations and supportive measures to a student experiencing harassment or discrimination that are designed to protect the safety of all students and that preserve and restore equal access to education for the student. Accommodations and supportive measures may include, but are not limited to, counseling, extensions of deadlines or other course-related adjustments, extra time for homework or tests, the opportunity to resubmit homework or retake a test, remedying an impacted grade, excused absences, the opportunity for home instruction, modifications to class schedules, and restrictions on contact between the parties to a report of harassment or discrimination. The School will not require a formal report or finding of harassment or discrimination before providing supportive measures.

The School will grant an excused absence to a student who has experienced harassment or discrimination for any time the student is out of school because of a therapy, medical, legal, or victim services appointment related to the harassment or discrimination. Students may contact the Coordinator to request accommodations or supportive measures. Additional accommodations may be available to students with disabilities to address any disability related limitations.

The School will also provide supportive measures required pursuant to Title IX, and may provide any other supportive measures as soon as it receives a report of harassment or discrimination.

Notices

The School will post notices in multiple places in the School, written in simple and age-appropriate language, describing how and to whom a student can report harassment or discrimination to the School. The notices must be conspicuously posted in easily accessible and well-lit places customarily frequented by students and employees. The School will prominently display this Policy on the home page of its website; annually distribute the Policy through electronic means to parents and legal guardians of students enrolled at the School and separately from any other document to students enrolled in sixth through twelfth grade; provide a physical copy of the Policy to each incoming student and the parent or legal guardian of each incoming student, upon request; and annually distribute the Policy to employees.

A copy of this Policy distributed to a student, parent, legal guardian, or employee, whether a physical or electronic copy, must be available in English and, upon request, in Spanish. The policy posted on the website must be in English and the School may also post the policy in Spanish.

Records Retention

The School shall retain the records of a harassment or discrimination report for seven years. The record of a report includes any accommodations or supportive measures taken in response to a report or formal complaint of harassment or discrimination and documentation of the basis for the School's action and response.

Confidentiality of Reports of Harassment

A report of harassment or discrimination received by the School is confidential and employees shall keep information learned during an investigation of harassment or discrimination confidential to the extent practicable. Nothing in this Policy prevents employees from reporting known or suspected child abuse or neglect as required pursuant to state mandatory reporting laws or reporting any other criminal activity to law enforcement. Nothing in this Policy prohibits the School or School employees from providing records to law enforcement, the department of human services, or a district attorney for the investigation or prosecution of any crime. A complaint that is unsubstantiated is confidential and not subject to disclosure pursuant to the "Colorado Open Records Act", part 2 of article 72 of title 24,

Required Training

Beginning no later than December 31, 2025, the School will provide training to all employees about harassment and discrimination. Each new employee of the School must complete training upon hiring and at least every three years thereafter; except that an employee must complete training when transferring from a position working with elementary school-aged students to a position working with secondary school-aged students, or transferring from a position working with secondary school-aged students to a position working with elementary school-aged students. The training must be provided during the employee's normal working hours. Training provided on or after August 1, 2025 must be consistent with the best practices developed by CDE, or be the training developed by CDE, as required by state law.

The training must include, at a minimum, instruction on the following:

1. Recognizing harassment or discrimination, including indicators of grooming and child sexual abuse and distinguishing harassment and discrimination from bullying;
2. The appropriate immediate response when harassment or discrimination is reported to or witnessed by an employee;
3. Reporting harassment or discrimination to the School; and if the employee has direct supervision of students, the instruction must be specific based on whether the employee is supervising elementary school aged students or secondary school aged students and include the following:
4. The School's procedure for responding to allegations of harassment or discrimination, ;
5. The difference between the School's harassment or discrimination policy adopted pursuant to this section; obligations required by federal law in Title IX; section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 701 et seq.; Title VI of the federal "Civil Rights Act of 1964", 42 U.S.C. sec. 2000d et seq.; and Title VII of the federal "Civil Rights Act of 1964", 42 U.S.C. sec. 2000e et seq.; and mandatory reporting requirements in state law;
6. Best practices for avoiding victim-blaming; the effect of trauma on victims of harassment or discrimination; communicating with victims sensitively, compassionately, and in a gender-inclusive and culturally responsive manner; and the impact of harassment or discrimination on students with disabilities; and
7. The types of supportive measures available to students and the provision of effective academic, mental health, and safety accommodations for students who report harassment or discrimination.

Federal Laws

This Policy does not authorize the School or a School employee to violate any federal law, regulation, or guideline, including Title IX; section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 701 et seq.; and Title VI of the federal "Civil Rights Act of 1964", 42 U.S.C. sec. 2000d et seq., in carrying out the duties described in this section. If this section conflicts with Title IX, section 504 of the federal "Rehabilitation Act of 1973", or Title VI of the federal "Civil Rights Act of 1964", the applicable federal law prevails.

If a person files a complaint alleging conduct or communication that is governed by federal law and this section, both the federal law and this section apply and the School shall concurrently evaluate the complaint pursuant to federal law and the procedures and policies required by this Policy.

Additional Resources

National Domestic Violence Hotline: 1-800-799-7233

National Sexual Assault Hotline: 1-800-656-4673

Safe House Denver Hotline: (303) 318-9989

BULLYING, HARASSMENT, AND VIOLENCE

Monument Academy supports a secure and positive school climate, conducive to teaching and learning that is free from threat, harassment, and any type of bullying behavior. The purpose of this policy is to promote consistency of approach and to help create a climate in which all types of bullying are regarded as unacceptable. Bullying and other behaviors as defined below are prohibited on School property, School vehicles, or School sponsored events or activities or off school property when such conduct has a sufficient nexus to or causes a substantial disruption at school, on School vehicles, or any School sponsored events or activities. Prohibited Behaviors include bullying; retaliation against those reporting bullying and/or other behaviors prohibited by this policy; or making knowingly false accusations of bullying behavior.

Definitions

Bullying means the use of coercion or intimidation to obtain control over another person or to cause physical, mental, or emotional harm to another person. Bullying can occur through written, verbal, or electronically transmitted expressions (i.e., cyberbullying) or by means of a physical act or gesture. Bullying is prohibited against any student for any reason, including but not limited to any such behavior that is directed toward a student on the basis of his or her academic performance or any basis protected by federal and state law, including, but not limited to a student's disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, the need for special education services, weight, height, or body size; whether such characteristic(s) is actual or perceived.

Retaliation means an act or communication intended as retribution against an individual who reports an act of bullying. Retaliation can also include knowingly making false accusations of bullying or acting to influence the investigation of, or the response to, a report of bullying.

False accusations of bullying means statements or allegations made knowingly by an individual or group of individuals with the purpose of causing harm to another individual and which are false.

Prevention and Intervention

Monument Academy will develop a comprehensive program to address bullying at all school levels and that the program is consistently applied across all students and staff. This program will be designed to accomplish the following goals:

1. To send a clear message to students, staff families, and community members that bullying and retaliation against a student who reports bullying will not be tolerated.
2. To train school staff on an annual basis in taking proactive steps to prevent bullying from occurring, which includes but is not limited to, training on the bullying prevention and education policy, how to recognize and intervene in bullying situations, and positive school climate practices.

3. To implement procedures for immediate intervention, investigation, and confrontation of students engaged in bullying behavior.
4. To initiate efforts to change the behavior of students engaged in bullying behaviors through reteaching on acceptable behavior, discussions, counseling, and appropriate negative consequences.
5. To foster a productive partnership with parents and community members in order to help maintain a bullying-free environment across settings.
6. To support targets of bullying through a layered continuum of supports that includes, but is not limited to, individual and peer counseling.
7. To help develop peer support networks, social skills, and confidence for all students.
8. To support positive school climate efforts that clearly define, teach, and reinforce prosocial behavior. This includes intentional efforts to promote positive relationships between staff and students as well as students with other students.
9. To designate a team of persons at each school who advise the school administration on the severity and frequency of bullying. The team of persons at the school may include, but need not be limited to, school resource officers, social workers, school psychologists, health professionals, mental health professionals, members of bullying prevention or youth resiliency community organizations, counselors, teachers, administrators, parents, and students.
10. To survey students' impressions of the severity and frequency of bullying behaviors in their school.
11. To include students in the development, creation, and delivery of bullying prevention efforts as developmentally appropriate.
12. To provide character building for students that includes, but is not limited to, age-appropriate, evidence-based social and emotional learning as well as information on the recognition and prevention of bullying behaviors.

Reporting and Investigation

Any student who believes they have been a victim of bullying and/or other behaviors prohibited by this policy, or who has witnessed such bullying and/or other prohibited behaviors, is strongly encouraged to immediately report it to a school administrator, counselor or teacher. The school staff person must report it to the proper administrator for investigation and remediation. Monument Academy will immediately intervene and investigate in response to reports of students engaged in bullying and/or other behaviors prohibited by this policy.

Remediation

A student who engages in any act of bullying, retaliation and/or other behaviors prohibited by this policy is subject to appropriate disciplinary action including but not limited to suspension, expulsion, and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior will be taken into consideration when disciplinary decisions are made. Bullying behavior that constitutes unlawful discrimination or harassment will be subject to investigation and discipline under related School policies and procedures. Students targeted by bullying will be provided with reasonable and appropriate supports to ensure they can safely continue to access their education. When such bullying behavior constitutes unlawful discrimination or harassment also have additional rights and protections under School policies and procedures regarding unlawful discrimination and harassment.

Bullying of Students with Disabilities

If bullying of a student is based on a student's disability, Monument Academy will take immediate and appropriate action to address the bullying. If it is determined that the bullying has created a hostile environment—i.e., the conduct was sufficiently serious to interfere with or limit the student's ability to participate in or benefit from the services, activities, or opportunities offered by a school—the school will take prompt and effective steps reasonably calculated to end the bullying, eliminate the hostile environment, prevent it from recurring, and, as appropriate, remedy its effects. If the student has an IEP, as part of a school's appropriate response to bullying on any basis, the school will as necessary convene the IEP team to determine whether, as a result of the effects of the bullying, the student's needs have changed such that the IEP is no longer designed to provide a meaningful educational benefit. If the IEP is no longer designed to provide a meaningful educational benefit to the student, the IEP team must determine the extent to which additional or different IDEA FAPE services are needed to address the student's individualized needs and then revise the IEP accordingly.

Fighting and/or any other physically, mentally, or sexually abusive acts will not be tolerated at Monument Academy or on D38 property. Students are strongly encouraged to report abusive, aggressive, or other inappropriate actions to a staff member. Suspension may be imposed for antagonistic, aggressive, or other inappropriate behavior including play fighting, harassment, or participation in potentially dangerous activities/irresponsible acts that threaten the well-being of self or others. Civil authorities will be notified when appropriate.

PHYSICAL INTERVENTIONS

Any Monument Academy employee may, within the scope of their employment, and outside the definition of "child abuse," use reasonable and appropriate physical intervention as necessary when dealing with a disruptive student in the following situations:

- Self defense
- Protection of persons or property
- To obtain possession of weapons or other dangerous objects on a student's person or within the student's control
- To quell a disturbance, threatening physical injury to others
- To restrain a student from an act of wrongdoing
- To preserve order

In addition, state statutes allow teachers to physically contact students if the contact is appropriate to give emotional support or show appropriate affection to the student.

In accordance with *C.R.S. 26-20-101, et. seq.*, and other related state and school policies, staff members who have been properly trained may restrain students in an emergency situation after attempting a less restrictive alternative, such as de-escalation or determining such measures would be ineffective, and immediate restraint is necessary to protect other students.

The staff member will restrain the student for no more than is reasonably necessary to provide the student an opportunity to end the restraint if they agree to remain calm and compliant. The staff member will prioritize the prevention of harm to the student being restrained and others in the vicinity.

If a staff member has to restrain a student, the appropriate hold will be done in a manner that does not impede or inhibit breathing or communication, and does not place excessive pressure on the chest, neck, or back, and does not cause positional asphyxia.

Chemicals/sedatives or mechanical devices will not be used by staff members. Only properly trained school security officers who are holding the student until law enforcement arrives may use mechanical restraints.

NON-LEGAL NAME CHANGES FOR STUDENTS

Definitions:

Employee – means any employee of the public school or school district, including teachers, teacher aides, bus drivers, cafeteria workers, custodial staff, athletic staff, administrative and clerical staff, school medical staff and security staff, and contractors.

Contractor – means a person who has direct contact with or supervision over students pursuant to a contract with a school or local education provider

Chosen Name – means any name that a student requests to be known as that differs from the student’s legal name, to reflect the student’s gender identity

Gender Identity – pursuant to HB24-1039, means an individual’s innate sense of the individual’s own gender.

Non-legal name change request procedure

A student who wants to request a non-legal name change shall comply with the following request procedure.

To properly request a non-legal name change, students:

1. Must submit a written request to the principal of their school using the non-legal name change form.
 - a. The written request must be signed by both the student and the parents/guardians of the student, or just the parents/guardians if the student is too young to sign for him/herself.
 - b. The written request must clearly identify the student’s chosen name and any permitted variations of the chosen name.
 - c. The written request must be sincere and in good faith.
2. Must not have requested a non-legal name change within the same school semester.
3. Must be approved by the principal of the school.
4. Must be for indefinite duration or until the student submits a subsequent non-legal name change written request.
 - a. A student may not submit a subsequent non-legal name change written request until the following school semester.
5. Must have the mental capacity and intent to forgo their legal name and be referred to only by their chosen name by public school employees, educators, and contractors.

Grounds for denying a non-legal name change request

Reasons used by the principal to accept or reject a non-legal name change request shall be limited to any of the following:

1. The chosen name is inappropriate, indecent, threatening, violent, or crude.
2. The student failed to file a written request.
3. The student failed to comply with the requirements for a valid written request.
4. The written request is not signed by both parent/guardian or the student forged the signature of their parent/guardian.
5. The student did not have the requisite mental capacity and intent to forgo their legal name and be referred to only by their chosen name by public school employees, educators, and contractors.

Appeal procedure

Should a request for a non-legal name change be denied, the parent/guardian will be advised by the principal that he/she may appeal the denial by contacting the Executive Director.

The receiving principal shall submit the reason for denial of the request, and the parent/guardian's request, to the Executive Director considering the appeal. The Executive Director considering the appeal will review the parent/guardian request and the principal's decision and then make a determination. The Executive Director decision shall be final.

Must comply with the Federal "Family Educational Rights and Privacy Act of 1974."

Legal C.R.S 22-1-143 (Definition of public school employee, educator, and contractors)
 C.R.S. 22-1-143(e) (Definition of local education provider)
 C.R.S. 22-1-145 (Definitions)

CLASSROOM POLICIES AND GUIDELINES

BIRTHDAY PARTIES

The birthday student may bring small treats to distribute to the entire class at a time determined by their teacher. Parents are responsible for consulting with the classroom teacher to ensure all allergy and food limitations are adhered to. Please be sensitive to these needs and send in treats accordingly. Treats can be non-food items as well (pencils, small toys, etc.) and may be an easier alternative when trying to accommodate classroom food allergies and sensitivities.

Invitations to private celebrations should not be delivered at school.

CLASSROOM PASSES

All students are required to have a classroom pass when outside the classroom. No teacher may keep a student beyond the end of a classroom period without the permission of the next teacher. If a teacher causes a student to be delayed in getting to the next class, that teacher should write the student a pass to excuse a tardy.

Teachers may dismiss students in pairs for the elementary grades. If a student is gone for an excessive amount of time, teachers will notify the office, and administration will assist in locating the student.

GUM AND FOOD IN CLASSROOMS

Students are not allowed to have gum or food in their classrooms unless approved by the teacher.

LOST AND FOUND

Parents should mark all of their child's belongings with the child's name. The lost and found is available for parents to check for lost items. Parents must check in at the front desk prior to going to the lost and found area. Lost items not claimed by the end of each quarter will be donated to a local charity.

MOVIES, DOCUMENTARIES, AND OTHER MEDIA

Movies, documentaries and other media which are strictly educational in nature may be shown in the classroom with prior approval of administration. Monument Academy believes that a more appropriate use in most instances is the use of movie clips with a duration of 5 minutes or less, followed by engaging discussion. The use of full length movies should be kept to a minimum. If a movie with other than a "G" rating is shown, teachers, as stated earlier, must obtain prior administrative approval and have signed permission slips from parents/guardians before students may view the movie. Notifications and requests for permission will be made at least five school days in advance. Notifications will include:

- movie name and MPAA rating,
- rationale for showing the movie
- administrative signature

If parental permission is not granted, educational alternative activities will be provided for students.

EXTRA CURRICULAR ACTIVITIES

FINE ARTS PERFORMANCES

As part of the authentic assessment of our visual and performing arts classes, students will be involved in afternoon and evening performances and art shows. Families and friends are encouraged to show their support of the students and their efforts by attending scheduled art shows and music performances. Proper, courteous concert etiquette is expected of all students and audience members. Student performers should arrive on time and be in appropriate attire. Times, attire, and event details will be communicated to parents via the fine arts teachers and published on the school calendar.

SCHEDULE CHANGES

ELEMENTARY SCHOOL

Monument Academy's scheduling policy does not allow for elementary class changes. However, if there are concerns which parents feel may inhibit their child's ability to learn effectively, MA administration will consider a class change only when the following steps have been followed:

- 1) A parent/teacher meeting was held to discuss conflict resolution.
- 2) A parent meeting was held with all grade-level teachers to discuss concerns and expectations.
- 3) A written statement containing information on the meetings and their outcomes along with the request for change was submitted to the Principal/Assistant Principal.

Once these steps are completed, parents should request a meeting with the Principal/Assistant Principal to discuss the proposed change. The Principal/Assistant Principal may allow classroom teacher(s) to attend the parent meeting in order to clarify any expectations or concerns. If

Monument Academy administration grants the change request, the student will be placed in the next available class based on seat availability.

TECHNOLOGY INFORMATION

INFINITE CAMPUS (IC)

Infinite Campus is an online tool available to parents and students where attendance records, fees, grades, report cards, transcripts, immunization records, and contact information can be checked. IC may be accessed from the IC “quick link” on the MA homepage at www.monumentacademy.net, under *Infinite Campus*. Password and log in questions may be directed to MAHelpdesk@monumentacademy.net

CELL PHONE/ELECTRONIC DEVICE POLICY

Monument Academy administration and faculty understand that personal electronic devices are a part of life. In an effort to accommodate students and parents, the staff will allow students in grades 3-5 to bring their personal electronic devices on campus as long as students and parents agree to the terms found in the [Electronic Device Usage Agreement](#). Parents and students must review and agree to the terms of the online form prior to the student bringing the device on campus.

All student personal electronic devices must be turned off during the school day. Elementary students’ devices must be secured in their backpacks in the classrooms. Students may only check their devices for messages after school. Text messaging during school hours is not allowed. Personal electronic devices that notify, ring, or otherwise create a distraction during the school day or are used for texting/gaming/recording are subject to confiscation, and parents will be asked to retrieve the confiscated devices. Monument Academy is not responsible for lost, stolen, misplaced, or damaged valuables that students choose to bring to school.

Students may use office phones if they have teacher, administrator, or office staff permission. Phones are not available for personal use. Calls will be limited to two minutes.

PHOTO POLICY

Parents should only take pictures of their own students/children when in the building or at school-related functions and not post pictures of other people’s children to social media sites. There can be no expectation of privacy at any MA public activity, such as play performances, class parties, or concerts.

Class videos/presentations can be created for end-of-year parties and award ceremonies. The video creator must check photo waivers in the office to ensure that students who do not have a waiver are NOT included in the presentation. Presentations should only be shown at the respective party/ceremony and not shared with others, unless permission slips are obtained from each parent of each child included. Copyright free music must be used if the video is shared.

TECHNOLOGY USER AGREEMENT

Internet and school local/wide area network access are available to students, teachers, and employees of Monument Academy through the Office of Information Technology. Our goal in providing these services to students and staff is to support a vigorous and rich curriculum by facilitating information access, resource sharing, innovation, and communication. We are pleased to

provide these services to Monument Academy and believe they offer an ever-growing access to enhanced information resources for students, faculty, and employees. Please refer to the [Technology User Agreement](#).

UNIFORM POLICY

The Monument Academy Board of Directors has adopted an official uniform policy for MA students (*Policy 1501ES*). Monument Academy believes that a safe and disciplined learning environment is an important aspect of a rigorous school. Our uniform policy is intended to promote respect for the learning process, build school identity and community spirit, and create a safe and orderly school climate.

CROWN ACT

In compliance with the Colorado Crown Act, any references in any handbooks or policies of the School or practices related to prohibiting discrimination on the basis of an individual's race shall include a person's hair texture, hair type, hair length, or a protective hairstyle that is commonly or historically associated with race. Specifically, without limitation, such hairstyles as braids, locs, twists, tight coils or curls, cornrows, Bantu knots, Afros, and headwraps.

APPAREL SELECTION

MA reviewed and approved all school uniform products offered from the following preferred vendors: *French Toast*, *Lands' End*, and *Educational Outfitters* offer sufficient choices of styles and fits for students.

Parents who choose to shop from a non-preferred vendor are responsible for choosing items which match styles, fabrics, and colors of preferred vendor items. If there are questions/doubts about an item, please bring the item to the office for review and approval before allowing a student to wear it. Please be sure to keep receipts and tags until approval has been granted.

Vendor: French Toast

www.frenchtoast.com

Code: QS5QVJI

Educational Outfitters

www.educationaloutfitters.com

Code: CO01086

Lands' End

www.landsend.com

Code: 900030560

SPIRIT WEAR

Spirit wear may be purchased through the PTO and can be worn on Fridays only. See the school website for spirit wear ordering information and links.

Monument Academy West PTO

<https://spiritwear.monumentacademy.net/>

LOGOS ON CLOTHING

School-approved logos may be added to polo shirts, oxford shirts, and sweaters by special order through *French Toast* and *Lands' End*. Go to the store's website for pricing and ordering information. Brand specific logos must not be visible on uniform polo shirts. To personalize uniform items locally, please contact marketing at kkuhlmann@monumentacademy.net to receive logo specifications and artwork file.

ENFORCEMENT

Parents have the primary responsibility to ensure their students are dressed appropriately to prevent the loss of valuable class time and learning due to uniform infractions.

Brief, visual uniform checks are conducted at the beginning of each day and teachers will continue to look for uniform violations throughout the day. Elementary teachers are responsible for communicating uniform notifications to parents.

EXCESSIVE UNIFORM NOTICE SLIPS

Excessive uniform notices will be handled on a case-by-case basis. Students exhibiting willful disobedience by continued uniform non-compliance will be subject to disciplinary action.

WAIVERS

If a uniform waiver is necessary due to injury, health, or other reasons, please contact the school office with your concerns.

FRIDAY DRESS

Each Friday, elementary students will have a “Friday Dress” day. Students may wear spirit wear tops and denim bottoms. Spirit wear can be purchased through PTO. Casual clothing must always be in good repair. Short and skirt length requirements are the same as “Free Dress” or any other day; four inches above the knee or longer. Students who are not in compliance with the “Friday Dress Day” guidelines may be held in the office until a parent/guardian brings in suitable clothing. Students should remember that Friday Dress Days are a privilege, not a right, and could be eliminated if casual dress choices become an issue.

FREE DRESS

Elementary students who do not receive a written uniform notice for an entire month will be given a *Free Dress Day* the first Friday of the following month. The guidelines for allowable clothing on a “Free Dress Day” are described on the last page of the grade-specific guidelines. Casual clothing should always be in good repair. Short and skirt length requirements are the same as Friday Dress Days or any other day; four inches above the knee or longer. Students who are not in compliance with the Free Dress Day Guidelines may be held in the office until a parent/guardian brings in suitable clothing. Students should remember that Free Dress Days are a privilege, not a right, and could be eliminated if casual dress choices become an issue.

SECTION 4: PARENT RESPONSIBILITIES AND COMMUNICATION

ACADEMIC HELP

Good academic behavior is the responsibility of the individual student, and it is vital that parents support the school in promoting, developing, and maintaining good academic behavior. It is critically imperative to the success of our learning environment that parents support their student's learning from home and ensure that assigned work is completed.

CHANGE OF INFORMATION

Please use the IC Parent Portal to update/change contact information including phone numbers, address, email, and emergency contacts.

CLASS LISTS

Class lists will be announced prior to the first day of school. Monument Academy administrators work together with teachers to ensure an appropriate educational balance in each classroom.

CONFLICT RESOLUTION

The MA *Student/Family Conflict Resolution Policy* is maintained by the Monument Academy Board of Directors and can be found on the school website under *School Board > Board Policies (Policy 1518B)*.

WITHDRAWAL PROCEDURES

If a Monument Academy family chooses to leave the school for any reason, a *Withdraw* form, available at the front desk, must be submitted to the Registrar. All outstanding obligations to Monument Academy are expected to be fulfilled prior to the student's last day.

COMMUNICATION EXPECTATIONS

Communication between parents and teachers is paramount to students' success. Parents should communicate with their child's teacher via email or phone and can expect a response within one or two business days. Teachers are available to meet with parents by appointment only. Parents are asked not to speak with a teacher about their student's progress at impromptu times during school (drop-off/pick-up, volunteering, or other activities). Information regarding another student's progress is strictly confidential and will not be shared.

All communication between MA parents and teachers/staff should be civil and respectful. If the administration deems communication of any nature is inappropriate and/or threatening, the school reserves the right to request redirected communications or restrict communications accordingly. This may include limiting physical and/or electronic access to school staff.

Please be mindful and sensitive to the daily email volume teachers receive, and avoid monopolizing a teacher's time.

Parents and/or guardians are expected to communicate directly with their student's classroom teacher or case manager regarding all academic and/or school-related questions or concerns. Teacher Assistants and other staff members have been instructed to forward all such parent communications concerning the student, be it in-person, electronic, or otherwise, to the appropriate teacher or case manager. Any parent and/or guardian who consistently fails to meet this expectation may be asked to meet with a school administrator to discuss the school's need for proper, orderly communication.

GENERAL SCHOOL QUESTIONS

Parents should call the main office for general school questions or consult the MA staff directory for a specific need. Voicemail messages left on the main line will be forwarded to the appropriate person, if necessary, and parents should expect a response within one to two business days.

PARENT/TEACHER CONFERENCES

Two official parent/teacher conference sessions are scheduled during the school year: an initial one at the end of the first quarter (required) and a second one during the third quarter (as needed). Specific dates will be published on the school calendar. Parents will be notified when conference sign-ups are available.

CUSTODY NOTIFICATION

If parents are legally separated or divorced, by law both parents have legal rights to the custody of the child **UNLESS** one parent has a court order indicating that parent has sole custody. The school **MUST HAVE A COPY OF THE COURT ORDER ON FILE**. Otherwise, either parent may sign the child in/out of school if they have proper identification.

By law, only parents/legal guardians have access to their student's information. If anyone other than a parent/legal guardian requests student information, they **must** provide a copy of court documents, have a power of attorney, or possess other legal documentation stating they are authorized to have access and/or make educational decisions for that student. The school **MUST HAVE A COPY OF THE LEGAL DOCUMENT ON FILE**.

PARENT PORTAL

Monument Academy parents are required to regularly check [Infinite Campus Parent Portal](#) for updates on grades, assignments, and fees.

POLICY SUGGESTIONS OR NEW PROGRAM IDEAS

Please contact the Principal or Assistant Principal via email or call the administrative assistant to schedule an appointment to discuss suggestions, changes/additions, new programs/policies, or policy-related complaints.

The Monument Academy Board of Directors monthly meetings are another available resource for suggestions/ideas. Monthly meeting dates are posted on the school website.

PERMANENT SCHOOL RECORDS

Parents may view their child's permanent record at any time. The record must be reviewed in the presence of office staff or administration.

Parents may request copies of all or part of their child's records, to include report cards, official transcripts, records, standardized test results, or any other school document. The first copy is complimentary; additional copies are a \$1.00 per page fee, payable in advance. Please give the office staff 48 hours notice. Monument Academy will not provide copies of birth certificates or immunizations.

If a student transfers to another school, the registrar will transfer the records at Monument Academy's expense. All outstanding fees are expected to be paid prior to withdrawal and records transfer.

STUDENT DATA SECURITY AND PRIVACY POLICY

Monument Academy adheres to its student data security and privacy policy which can be found here: [\[INSERT LINK TO POLICY\]](#).

VISITORS AND VOLUNTEER INFORMATION

To ensure the safety and security of our school community, all visitors and volunteers are required to scan their driver's license into our system during each visit. This process helps us maintain a comprehensive record of individuals accessing our premises. By adhering to this practice, we aim to create a secure environment for everyone involved. Please ensure all security measures are obeyed when visiting the school.

PARENT/FAMILY INVOLVEMENT

The Monument Academy learning community recognizes that a child's education is a shared responsibility between the school and family. Staff and parents must work together as knowledgeable partners to support the goal of educating all students effectively. Even though MA families are diverse, we all share a commitment to each student's educational success and will establish practices that enhance parent involvement.

To this end, MA supports the development, implementation, and regular evaluation of parental involvement in a variety of roles at all grade levels. This includes but is not limited to the following:

- Consistent two-way communication between home and school
- Promotion and support of parents as responsible models for their children
- Parental assistance with student learning in active, integral roles
- Involvement and support of parents as volunteers

Parent volunteers are definitely an asset to our school. Monument Academy appreciates the consistency and commitment of parents who volunteer in any capacity. We believe that parent involvement raises student academic achievement. Since our school operates on a more limited budget, MA has volunteer openings beyond the scope of a "typical" public school.

PARENT VOLUNTEER AGREEMENT

Per the charter enrollment agreement, a **16-hour per semester** volunteer commitment is expected from each family. MA prefers the personal involvement of our parents, but we understand there are extenuating circumstances that may prevent this. A complete list of volunteer opportunities is available under the PTO tab of the school website.

VOLUNTEER GUIDELINES

All volunteers must read and sign a Confidentiality Notification and Agreement form at the front office prior to volunteering. A copy of this agreement is included in Appendix A.

All volunteers are required to observe our strict policy of confidentiality. No student's actions, grades, etc., will be discussed with anyone except appropriate staff members.

All volunteers working at or representing Monument Academy are considered primary role models and should observe all MA rules of dress and behavior in an exemplary manner. A volunteer's actions and attitudes should at all times reflect the school's philosophy of respect for and

responsibility toward students and staff. All parents/volunteers must sign in at the front office when entering or leaving the school.

Volunteers working with students separate from the supervision or oversight of Monument Academy employees must have background checks completed before volunteering. Monument Academy staff will notify the front office so the necessary paperwork/approvals may be processed prior to volunteering. Please contact the school office for further information.

Siblings and friends are not permitted in the classroom unless approval has been obtained from administration and/or teachers. Children who are not Monument Academy students are considered visitors and must be accompanied by a parent/responsible adult at all times.

Parents who are at school for a teacher meeting or any other reason when school is not in session must keep their children with them at all times or provide suitable supervision.

VISITORS IN THE CLASSROOMS

The privilege to observe a child's instructional program during classroom time resides solely with a child's parent, legal guardian, or foster parent and does not extend to grandparents, other interested close relatives, or caregivers. A parent may only visit a classroom when their child is present. Parents may not use their cell phones at any time while in the classroom. This includes making/taking voice calls, videos, or pictures. ***All parents wanting to observe a classroom must sign and submit the Classroom Visitation Policy form available at the front office prior to their observation date. A copy of this agreement is included in Appendix B.***

SECTION 5: FORMS

The following are some of the forms parents and students are required to sign during the school year. Most forms can be found on the school website under *Parent Information*.

[PARENT/STUDENT LETTER OF AGREEMENT](#)

All parents should sign and return this form.

[ELECTRONIC DEVICE USAGE AGREEMENT](#)

Parents of any student who carries a cell phone on campus must sign and return this form.

[TECHNOLOGY USER AGREEMENT](#)

Parents of any student who carries a cell phone on campus must sign and return this form.

SECTION 6: APPENDICES

APPENDIX A: Volunteer Confidentiality Notification and Agreement



Monument Academy

Volunteer Services Agreement

Thank you for agreeing to volunteer your services at Monument Academy. Please affirm your acceptance of the terms of your agreement to volunteer, as stated below, with your signature.

1. I agree to volunteer: (Please check which applies)
Supervised (Supervised = assisting in the office or classroom)
Unsupervised (Unsupervised = working alone with student(s))
2. If “Unsupervised”, I consent to MA performing a background check and understand that I may be ineligible for volunteering based on the results. If necessary, due to being unsupervised with students, I agree to be fingerprinted by a law enforcement agency *before* volunteering begins.
3. I agree that volunteering in this activity is an act of donating my labor, and possibly my own use of my personal vehicle, free of choice, and agree to perform assigned tasks in a responsible manner. I understand that volunteering for MA is not an exchange for any consideration, such as pay, academic credit, fringe benefits, the promise of future employment, or promoting my own personal/professional ventures.
4. I agree to assume the risks of personal property damage, injury, illness or death associated with participation in this activity and I agree to release MA, it’s employees, agents, representatives, and other volunteers from any or all liability that may arise in connection with this activity. I agree that the terms hereof shall serve as an assumption of risk and release for any heirs, estates, executors, administrators, assignees, and for all members of my family.
5. I understand I will not be covered by worker’s compensation laws in connection with this volunteer activity.
6. I understand that, as a volunteer, I will not be an employee. MA and I both hold the right to end my volunteer relationship at any time, for any reason, with or without advanced notice.
7. I understand that the work I perform, and intellectual property I may create in the course of my MA activities belongs to MA and I have no rights of ownership.
8. I agree to abide by all applicable MA policies and not disclose any confidential information concerning students, their guardians, employees, unpublished documents or other confidential information of which I may learn in the course of my volunteer service.

Volunteer (Print) Name

Phone Number

Volunteer Signature

Date

APPENDIX B: Classroom Visitation Policy



Monument Academy

CLASSROOM VISITATION POLICY Observation of Instructional Program by Parents

Who May Visit: The privilege to observe a child's instructional program during classroom time resides solely with a child's parent, legal guardian, or foster parent and does **not** extend to grandparents, other interested close relatives, or caregivers. A parent may only visit the classroom when their child is present.

Purpose: The purpose of this observation is to allow the parent a more complete picture of the instructional methods and curriculum at Monument Academy. Another valid purpose of the visit is for the parent to observe their child's behavior or conduct to better support the teacher's effort to create a positive and structured classroom environment. The parent is not in the classroom to evaluate the performance of the teacher, which is the responsibility of the administration. In addition, the visiting parent is not in the classroom to assess or evaluate the behavior or conduct of students other than their own child.

Scheduling: Visits will be requested by filling out the form below. Approvals will be for a time and date convenient to both the parent and teacher. The parent observation date will be within a reasonable time frame following the initial request. A request for a specific date may be made no less than 48 hours in advance. (See the form below.)

Frequency and Duration: For security reasons and to minimize interruptions and distractions during valuable classroom time, parent classroom observations are limited to two visits per month per related student, with a maximum duration of 15 minutes per visit. If there is a need for more parental observation, additional visits may be scheduled through the Principal/Assistant Principal.

Parental Conduct During Classroom Visitation: A parent may enter and exit the classroom only once during each visit. A parent will remain in the back of the classroom and may not interact with students or the teacher unless the interaction is initiated by the classroom teacher. Unnecessary noise and/or movement must be kept to a minimum.

The classroom teacher may direct a parent to leave the room if the parent's presence or conduct interferes with the instructional program. Parents must leave the classroom if directed to do so. Any concerns or complaints may be addressed directly to the classroom teacher after regular school hours or to the Principal/Assistant Principal.

Parents may not use personal cell phones or other electronic devices in the classroom for videotaping or taking pictures of teachers, staff, students, or any materials unless it is an approved classroom activity or event.

A parent may not bring other siblings into the classroom during their visit.

Violation of Classroom Visitation Rules: A violation of classroom visitation rules may be resolved by the classroom teacher through counseling the offending parent privately. If this form of correction is not effective, the Principal/Assistant Principal may, as necessary, temporarily preclude a parent from visiting their child's classroom during regular school hours.

If a parent has been precluded by the Principal/Assistant Principal from visiting his/her child's classroom, the parent may appeal the decision to the COO, who will investigate and consider the matter in a timely fashion.

Classroom Visitation Exceptions: During the school year, special events are scheduled which may result in many parents wanting to visit the classroom. These exception days are, but not limited to, Core Knowledge Days, Class Parties, Grandparents Day, etc., and do not require scheduled visitation.

- I am requesting a classroom visit:

My Student's Name: _____

Classroom Teacher's Name: _____

Date: _____ Time: _____

Purpose of Visit: _____

- I have read and understand the CLASSROOM VISITATION POLICY.

Name (please print)

Signature

Date



Monument Academy

PARENT/STUDENT LETTER OF AGREEMENT

The student handbook is available online for you to read and review. Monument Academy is a school community made up of students, parents, and staff; therefore, we ask all community members to declare that they have read and are willing to abide by the policies and procedures.

By signing below, parents, students, and staff acknowledge that they have reviewed, understood, and are committed to abide by the policies and procedures as outlined in the Monument Academy Parent/Student Handbook.

Disclaimers written by the parent on this form or failure to sign and return this form does not release the student or parent from the responsibility of abiding by the policies and procedures contained in the handbook. Any questions about the content of the Parent/Student Handbook should be directed to the Principal/Assistant Principal.

Student(s) *Each child enrolled should sign their name.*

Student Signature _____ Grade ____ Date _____

Student Signature _____ Grade ____ Date _____

Student Signature _____ Grade ____ Date _____

Student Signature _____ Grade ____ Date _____

Student Signature _____ Grade ____ Date _____

Parent(s) *At least one signature is required.*

Signature _____ Date _____

Name (please print) _____

Signature _____ Date _____

Name (please print) _____