

Highlights from July 11th, 2024 Board of Directors' Regular Meeting

Executive Director Report

Please [click here](#) to review the report from Executive Director Collin Vinchattle.

Board Committee Highlights

- Highway 105:
 - Carline construction continues to progress. There are intermittent closures happening that will continue for the next few weeks. Please make sure to review ParentSquare posts or emails from camps hosted at MA for information on access to the school this summer.
 - The road in front of West campus should be completed before school starts. Once construction is finished, there will be two re-circulation loops (one in front and one in back) available for carline traffic. The intent is that by the time school returns in Fall 2024, we will be using both loops. Once a rendering is available from the county it will be posted on the MA website under the Parent Resources > Carline tab for parents to review the Phase 4 (final phase) of carline. Please continue to watch for any updates regarding carline to be posted on ParentSquare. The West Campus admin team will provide updates before school starts on how the two re-circulation loops will be utilized.

Report on MA Personnel Departures & Hires

Please [click here](#) to review the report.

Resolution on Title IX Rule Changes

Please [click here](#) to review the board adopted resolution.

Enrollment Report

Please [click here](#) to review the enrollment report that is current as of July 8, 2024.

East/West Campus Student & Parent Handbooks

The board tabled discussion on the student/parent handbooks until the August 8, 2024 board meeting in order to provide time for further policy review.

MA Staff Handbook

The board approved the staff handbook as presented with formatting edits. No content revisions were made.

Graduation Requirements: Mathematics

The board approved the expanding graduation requirement options for mathematics as provided by Executive Director Vinchattle. You can review the menu of options from the CDE by [clicking here](#).

Board of Directors Committee Assignments for 24-25 School Year

The following committee assignments were approved for the 2024-2025 school year.

Highway 105: Mr. Ryan Graham

Curriculum - East: Mrs. Lindsay Clinton

Curriculum - West: Mrs. Emily Belisle

SAAC East: Mrs. Jilinda Dygert

SAAC West: Mr. Matt Ross

Finance: Mr. Craig Carle and Mr. Ryan Graham

Policy/Governance: Mrs. Karen Hoida and Mr. Ryan Graham
Resource Development: Mr. Craig Carle and Mrs. Lindsay Clinton
Buildings & Facilities: Mrs. Karen Hoida and Mr. Ryan Graham

What's coming up?

- **August 8th, 2024:** Regular Board Meeting, 6:30pm @ MA East Campus
 - o Public Comments are welcome related to agenda or non-agenda items. You must attend in person and sign-up on the public comment sheet prior to 6:30pm. The doors will open around 6pm for any attendees. Meetings are recorded and uploaded to our YouTube Channel: [Monument Academy Charter School](#). For live streams click on "live." For meetings that were recorded and uploaded, click on "videos."



Monument Academy

Dear Board of Directors,

The administration team has been working over the summer, but also taking some time to enjoy their summer and spending time with their families. I am looking forward to the upcoming board retreat and hearing what the priorities are for the board this upcoming school year. It has also been enjoyable meeting with each board member one on one, I look forward to meeting with the rest of the board before the start of the school year.

The human resource team and I met with the substitute management company to investigate if there is a new program that can streamline our systems, to make the process of getting a substitute simpler. The system does have a lot of advantages, but also considerably more expensive. As a team, the decision will be made in the next week whether it would be best to keep our current system or go with a new system. The current system requires a lot of work done by our administrative assistants, human resources by keeping track of staff days off, and then connecting it to the financial system. This one system would eliminate most of the work of all these involved parties.

Monument Police Department moved up our MoU with the Town of Monument to the July 2nd meeting. The town approved the document, and we are happy to move forward into the school year in partnership with our great SRO's.

The facilities team is moving forward with adding another door locking mechanism at the West Campus. This will create the same mantrap effect that is currently in place at the East Campus. This will help the school improve security by better controlling who enters and exits the building. The administration team will continue to find areas that we need to improve our school security and make changes when we can.

As you will read in the enrollment report, our homeschool program is gaining numbers and Mrs. Skalla has started to work with families to find the curriculum that they would like to utilize in our homeschool library. The staff is in place, and it will be exciting to see how this program launches to add another program to our wonderful school. The start of the fiscal year has also provided the opportunities to market the program to increase the number of students that are involved for the upcoming school year.

There are several events scheduled in July. "Popsicles with the Principal" will be held at the elementary campus and "Secondary Hang Outs" will be at the secondary campus. This is an opportunity for new and old families to get to know each other through a connection point. In August, we will be hosting all the beginning of school events. This will include town halls, orientation, and teacher meet and greets.

Respectfully,

Collin Vinchattle

**Monument Academy
23-24 Staffing Updates
July 2024**

Instructional and Support Staff	Name	Position	FTE	Location	Effective Date	Pay	Reason
Resignations/Terminations							
	Wang, Thorin	Physical Education Teacher	1.0	MS	6/1/2024	\$41,600.00	Took a job in another role at a different HS.
Leave of Absence							
Extension of Leave of Absence							
Return from Leave of Absence							
New Hires							
	Brandon Whittaker	Physics Teacher	0.4	HS	8/1/2024	\$20,552.00	
	Samantha Green	English Teacher	1.0	MS	8/1/2024	\$44,116.80	
	Eric Fisher	Physical Education Teacher	1.0	MS	8/1/2024	\$46,192.40	
	Stephanie Hall	3rd Grade	1.0	ELEM	8/1/2024	\$44,116.80	
	Janene Koerner	5th Grade	1.0	ELEM	8/1/2024	\$46,192.40	
Employees Rehired							
Newly Created Position Proposals							
Need to Hire							
	Spanish	Teacher	1.0	ELEM	8/2/2024	\$45,142.00	Replacement
	Teacher Assistant	Homeschool	0.5	ELEM	8/6/2024	\$11,700.00	New
	Reading Interventionist	Teacher	1.0	ELEM	8/2/2024	\$44,642.00	Replacement
	Science	Teacher	1.0	MS	8/2/2024	\$45,142.00	Replacement
	Special Education	Teacher	0.5	HS	8/2/2024	\$27,000.00	New
Change in Position/Hours/Days/Location	Name	Current Position	New Position/Reclassification	FTE	Location	Effective Date	Salary
Executive Professionals							
Resignations/Terminations							
Leave of Absence							
Extension of Leave of Absence							



Enrollment Report July 11, 2024

Part I: Retention for 2024-25

Grade	October Count 2023	24/25 Returning Students	Percentage Retention
PK4	37		
KHD	14	3	8.11%
KFD	79	24	64.86% (combined = 72.97%)
1	87	73	78.49%
2	101	75	86.21%
3	97	90	89.11%
4	94	86	88.66%
5	121	81	86.17%
6	119	112	92.56%
7	144	112	94.12%
8	135	135	93.75%
9	38	47	34.81%
10	29	37	97.37%
11	30	24	82.76%
12	21	23	76.67%
Total	1165	922	83.97%

This report summarizes Monument Academy's retention numbers, comparing our October Count 2023 figures to the current number of returning students for the 2024-25 school year. Please note that these numbers include students who withdrew after the October Count during the 2023-24 school year, as well as those not returning for the 2024-25 school year. Information from Exit Interviews summarizing the reasons for student departures will be provided to the Board of Directors at a later date.



Enrollment Report July 11, 2024

Part II: Current Enrollment for 2024-25

Grade	Partially Confirmed Students	Fully Enrolled Students
KHD		18
KFD	1	67
1	1	85
2	2	87
3		101
4		100
5		96
6		139
7	5	132
8	5	143
9		53
10		40
11	1	25
12		24
Total	1125	1110
MAHP	3	24
Elementary Totals	558	554
MS Totals	424	414
HS Totals	143	142
Total with MAHP	1152	1134

This report provides a summary of the number of fully enrolled students compared to those partially confirmed for enrollment for the 2024-25 school year. The green column represents students who are fully enrolled in Infinite Campus, while the orange column indicates students who have accepted seats and completed initial enrollment steps. For the latter group, we are typically awaiting records or certain parts of their online registration.



Enrollment Report July 11, 2024

Part III: FTE Projections for 2024-25

	Partially Confirmed Students	Fully Enrolled Students	Budgeted for 24/25
MAHP FTE	13.5	12	10.5
West FTE	550.44	546.44	546
East FTE	567	556	547
FTE Totals	1130.94	1114.44	1103.5

This report outlines our Full-Time Equivalent (FTE) enrollment totals, alongside the figures included in our 2024-25 budget. Although enrollment numbers may fluctuate over the summer, we anticipate meeting or slightly exceeding our budgeted FTE of 1103.5.

Menu of College and Career-Ready Demonstrations



High school graduation requirements are set by local school boards. They must align with the Colorado Graduation Guidelines, which are designed to help all students and families in Colorado plan for success after high school.

Local school boards and districts select from this menu to create a list of options that their students must use to show what they know of can do in order to graduate from high school. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas.

Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP); 21st Century Essential Skills; and Colorado Academic Standards for all content areas, including: one course in Civics, and by July 2023, one course that incorporates Genocide and Holocaust studies.

Students must demonstrate readiness for college and career based on at least one measure in Reading, Writing and Communicating, and one measure in Mathematics ¹.

Districts have the authority to provide accommodations to students in meeting the college and career demonstrations necessary to earn a standard high school diploma for: English learners, gifted students and students with disabilities.

MENU OF OPTIONS: This menu lists the minimum scores required.

ACCUPLACER

CLASSIC	Reading, Writing and Communicating 62 on Reading Comprehension OR 70 on Sentence Skills	Mathematics 61 on Elementary Algebra	ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic Background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.
	Reading, Writing and Communicating 241 on Reading OR 236 on Sentence Writing	Mathematics 255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)	

ACT

Reading, Writing and Communicating 18 on ACT English	Mathematics 19 on ACT Math	ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36.
--	--------------------------------------	--

ACT WorkKeys - National Career Readiness Certificate

Reading, Writing, Communicating, and Mathematics Bronze or higher	ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students must score at the bronze level (a score of at least 3) in all three assessments- Applied Mathematics, Graphic Literacy and Workplace Documents - and they will earn the ACT's National Career Readiness Certificate.
---	---

¹ In order to match the language in statute for Colorado Academic Standards, and to better reflect the skills necessary for success in life after high school, "English" and "Math" have been more clearly defined as, "Reading, Writing, and Communicating" and "Mathematics."

Menu of College and Career-Ready Demonstrations, Page 2

Advanced Placement

Reading, Writing and Communicating 2	Mathematics 2	AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).
--	-------------------------	--

ASVAB

Reading, Writing, Communicating, and Mathematics 31 on the AFQT	The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 on the AFQT are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.
---	---

Concurrent Enrollment

Reading, Writing and Communicating Passing grade per district and higher education policy	Mathematics Passing grade per district and higher education policy	Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course, and 3) governed by a district-level cooperative agreement or MOU. Districts choose which courses will fulfill the option.
---	--	--

District Capstone

Reading, Writing and Communicating Individualized	Mathematics Individualized	A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.
---	--------------------------------------	--

Industry Certificate

Reading, Writing and Communicating Individualized	Mathematics Individualized	Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.
---	--------------------------------------	--

International Baccalaureate (IB)

Reading, Writing and Communicating 4	Mathematics 4	IB exams assess students enrolled in the official IB Diploma Programme. Districts choose which IB exams will fulfill this option. Scores range from 1 to 7 (highest).
--	-------------------------	--

SAT - Scores updated for SAT (2016)

Reading, Writing and Communicating 470	Mathematics 500	The SAT is a college entrance exam. The SAT includes sections on reading, writing and math. The highest possible score for each section is 800.
--	---------------------------	--

Collaboratively developed, standards-based performance assessment

Reading, Writing and Communicating State-wide scoring criteria	Mathematics State-wide scoring criteria	For this option, students use an authentic demonstration of academic knowledge and Essential Skills through the creation of a complex product or presentation.
--	---	--