



## Annual Assurances for Statutory Compliance for Contracted Services

### Overview

This form is required pursuant to Section 22-32-122(3)(c), C.R.S., and 1 CCR 301-39, Rule 5.11(1). By statute, school districts and charter schools may contract with outside parties for the performance of a service, including an educational service, an activity, or an undertaking that a school may be authorized by law to perform or undertake. The contract must require that the contracted service be “of comparable quality and meet the same requirements and standards that would apply” if performed by the school or district.

For state financial assistance under the Public School Finance Act, the State Board has by rule directed districts (1) to ensure that their educational service providers meet this standard and (2) to be prepared to provide documentation from the educational provider that evidences funding criteria have been met, including, at minimum, the provider calendar, provider bell schedule, student attendance, student schedules, and the Department’s **annual assurances for statutory compliance for contracted services**.

This document contains the annual statutory compliance assurances referenced in the State Board rules. Districts must ensure that this form is completed and retained whenever they plan to submit the contractor’s services as funded instructional time under the Public School Finance Act.

For purpose of this form, “district” means any public school district organized under the laws of Colorado, except a junior college district. “District” includes a BOCES, innovation school, innovation zone, charter school, or other entity when said entity has legal responsibility for the applicable school calendars and student schedules. See 1 CCR 301-39, Rule 1.06.





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**PART 1 – Name of Educational Service Provider**

The district anticipates submitting instructional time provided by the following third-party as a basis for funding under the Public School Finance Act. This field should name any contractor as well as any subcontractor of the contractor. All are responsible for ensuring that educational services are of comparable quality and meet the same requirements and standards that would apply to the school/district.

District name	Monument Academy		
Company/vendor name	Company/vendor contact, title	Email	Brief description of educational services submitted as a basis for funding
Colorado Digital Learning Solutions- the state supported supplemental program through Colorado Empowered Learning/Colorado River BOCES and established by legislation and supported by CDE.	Dan Morris, Executive Director	danmorris@coloradodls.org	CDLS provides the option for districts/BOCES/charter schools to enroll students in one or more online courses taught by Colorado licensed teachers. Enrollments are approved locally and as part of locally adopted and established educational programs.





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**PART 2 – Assurances for Comparable Quality and Same Requirements and Standards pursuant to Section 22-32-122(3)(c), C.R.S.**

**Please Note: This is not an exhaustive list of all requirements for districts. The absence of any requirement from this list does not relieve the district from compliance with other requirements not named below.**

Ref.	Description	Citation	Assurance	Response
1(A)	Fundable Instructional Time	1 CCR 301-39, Rule 2.05(1)	The contracted educational services constitute fundable instructional time as described in Rule 2.05(1) of the State Board's rules implementing the Public School Finance Act. The contractor retains documentation sufficient to establish this compliance and such documentation is available to the district/school contracting for services.	Yes
1(B)	Educator Licensure	1 CCR 301-39, Rule 2.05(1) & Rule 1.11	As required by Rule 2.05(1) of the State Board's rules implementing the Public School Finance Act and further defined in Rule 1.11 thereof, the instructional time submitted for funding is taught by licensed personnel when such licensure is required by statute or by an educator of record otherwise.	Yes
2	School Calendar	1 CCR 301-39, Rule 2.05(2)	If a student's or students' entire full-time educational program is provided by a contracted entity, the program of instruction (including time not counted for funding purposes) is sufficient to satisfy the district's/school's obligations under C.R.S. 22-32-109(1)(n).	Yes





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Ref.	Description	Citation	Assurance	Response
3	Funded Pupil Count	1 CCR 301-39, Rules 5 & 6	For every student submitted for funding, the contractor retains documentation sufficient to establish the required elements under Rules 5 and 6 of the State Board's rules implementing the Public School Finance Act and such documentation is available to the district/school contracting for services.	Yes
4	Background Checks	C.R.S. 22-32-122(4)	The contractor has complied with the background-check requirements for all individuals (including subcontractors or any other agents) described in C.R.S. 22-32-122(4) and such documentation is available to the district/school contracting for services.	Yes
5(A)	Standards-Aligned Instruction	C.R.S. 22-6-1013(1)-(2)	The contractor's curricula and program of instruction align with the district's or school's education standards adopted under C.R.S. 22-6-1013, including meeting or exceeding applicable state content standards.	Yes
5(B)	Standards-Aligned Assessments	C.R.S. 22-7-1013(3)	The district/school or its contractor adopts assessments for the students in the contracted services that are aligned with the district's/school's standards and curricula and that will adequately measure each student's progress toward and attainment of the district's/school's standards for the subject areas that are not assessed by the state through the system of assessments adopted by the state board pursuant to C.R.S. 22-7-1006.	Yes
6	Accountability Committees	C.R.S. 22-11-302 and -402	The school district accountability committee and school accountability committee are appropriately informed and engaged with the contracted programming to the same extent such committees would be informed and engaged if the programming were offered by the district/school directly rather than through contracted providers.	Yes





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Ref.	Description	Citation	Assurance	Response
7	Special Populations	C.R.S., Title 22, Articles 20 - 29	The district/school and its contractor have systems in place to properly identify and serve students in the contractor's program based on special characteristics, including (without limitation) language needs under C.R.S. 22-24-105(2), child-find within the meaning of C.R.S. 22-20-103(4), and giftedness under C.R.S. 22-20-204. These systems provide equitable access to the contracted program without discriminating on the basis of protected characteristics, as required by federal law.	Yes
8	No Attendance or Enrollment Incentives	C.R.S. 22-1-127	The district/school or its contractors will not provide enrollment or attendance incentives, as provided in C.R.S. § 22-1-127. Direct payments or opportunities for reimbursement for a parent/guardian/student that are provided based on enrollment and/or attendance are "items of value" offered "prior to, upon, or after enrolling in or attending an educational program." A contractor may make an item of value (such as a computer or textbooks) available to the student throughout the school year as long as they no longer provide the item of value when the student leaves the education program.	Yes
				[Select One]
				[Select One]
				[Select One]

**PART 3 - Certification of assurances**

I certify, to the best of my knowledge and belief, that the assurances provided herein are true and correct. I further certify that all information provided with Attachment A(s), if applicable, is true and correct.

Title	Print	Signature	Date
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## Annual Assurances for Statutory Compliance for Contracted Services

Superintendent/Executive Director	Collin Vinchattle		Sept. 30, 2024
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OR

Title	Print	Signature	Date
Chief Financial Officer/Business Manager			

I certify that, as the contract provider, I reviewed these assurances and, to the best of my knowledge and belief, the information I/we provided to the school/district is true and correct and the services the contractor provides are of comparable quality and meet the same requirements and standards that would apply if provided by the school/district. I further certify that these requirements and standards have been met by any subcontractor with which I/we contract to provide the educational services to students.

Title	Print	Signature	Date
Company/vendor contact	Dan Morris	Dan Morris danmorris@coloradodls.org	September 30, 2024

