	traditional-classical education and if it does, make								
1	some adjustments to the input.	Responsible	Accountable	Consulted	Resources	Potential Barriers	Deadline Notes	Progress	
						Budgetary constraints to purchase materials, provide training, and	Having a character education program that aligns with the educational philosophy that upholds the standards of our Core Virtues will help with identity	Initiated	
	Compare and contrast the character qualities in Dr. 1 Moore's essay with the character qualities in CKH.	Ex Dir and Principals	Ex Dir and Principals	Process Champions	Dr. Moore's essay. CKH Information and Model	resources including input from auditor.	and consistency that will strengthen the character of February 2025 all kids at MA	muated	
1.		Ex Dir and	Ex Dir and Principals	Process Champions		Ensuring consistent	February 2020 all kids at MA		
1.	2 all stakeholders to ensure buy-in.	Principals	Ex Dir and Principals	Auditor Input	Clear philosophy	understanding for all staff.	January 2025 Clarity decreases adversity and anxiety.	In-progress	Academic Goal 1
	Create the criteria for approval of educational materials that align with the MA philosophy, vision, mission, and 3 revisit the current policies.	Ex Dir and					This will serve as the measure that helps create the March 2025 rubric tools used to evaluate instructional material.	Reviewed	Completed Initiated
1.	3 revisit the current policies.	Principals	Ex Dir and Principals	Auditor Input	7 Tenets	Time and Personnel	March 2025 rubric tools used to evaluate instructional material.		20.0% 20.0% 20.0%
	A solidified objective measure or rubric that provides guidance to prevent confusion or any deviation from the 4 philosophy.	Ex Dir and	Ex Dir and Principals	Dir of Academics	Consistent Rubric Layout	Time and Personnel	The objective measure will create accountability and help to enforce adherence to character education in March 2025 relationship to the philosophy.	Completed	Reviewed 20.0%
υ	4 pnilosopny.	Principais	Ex Dir and Principals	Dir of Academics	Consistent Rubric Layout	Time and Personnel	March 2020 relationship to the philosophy. This will provide long-term consistency and		20.0% 40.0% In-progress
							This will provide long-term consistency and foundational applications and implementations of our acreed upon character education curriculum. Daily	In-progress	40.0%
		Distantia da	Principals	Dir of Academics	Slide deck, professional development, and daily	No	application and buy-in is the most effective form of July 2025 on-going professional development.		
1.1	5 Create replicable training for new teachers to MA	Principals	Principals	Dir of Academics	implementation and buy-in	Money and time for PD	July 2025 on-going professional development.		
	Establish the criterion for any approved educational material (includes text and any supplements).								
2	material (includes text and any supplements). Create the criteria for anoroval of educational materials	Responsible	Accountable	Consulted	Resources	Potential Barriers	Deadline Notes	Progress	
2	Create the criteria for approval of educational materials that align with the MA philosophy, vision, mision, and revisit the current policies.	Principals and Academics Dir	Principals	Executive Director	Clear philosophy and current policies	Time	Ensuring all supplemental materials align and support the philosophy based curriculum will increase fidelity March 2025 and improve practice.	Completed	
2.	Create a timeline for the creation of a rubric, the review		Pinupais	Executive Director	Scheduling meetings and providing the time to	Time	waren 2020 and improve practice.		Academic Goal 2
2	of material, and the removal and/or implementation of	Principals and Academics Dir	Principals	Curriculum Committee	create and execute the plan that results with a product.	Time and Personnel	Timebound objectives increase productive and February 2025 prioritization.	Completed	
	Create and deliver clear communication that provides						,	Our sector of	
2	the rationale for instructional materials used to promote 3 buy-in and understanding.	Principals	Principals	Executive Director	Clear philosophy and understanding of the 7 Tenets	Time and Personnel	February 2025 Clarity decreases adversity and anxiety.	Completed	100.0%
	Create a phyle that provides abjective guidance to	Principals and					Ensures a tool is in place that provides objective guidelines. This creates consistency that becomes March 2025 part of the foundational replication of excellence.	Completed	
2	Create a rubric that provides objective guidance to prevent confusion or deviation from the philosophy.	Academics Dir	Principals	Curriculum Committee	Consistent Rubric Layout	Time and Personnel	March 2025 part of the foundational replication of excellence.	Completed	
3	Training in Monument Academy Educational Philosophy and Core Knowledge for the entire staff.	Responsible	Accountable	Consulted	Resources	Potential Barriers	Deadline Notes	Progress	
							The outcomes for this will increase teacher understanding of what they teach, help create		Academic Goal 3
	Provide comprehensive training to new teachers and						accountability measures for how they teach, and	Reviewed	Academic Goal 3
3.	staff members that defines the philosophy and provides 1 a common ownership in MA's mission and vision.	Principals and Academics Dir	Principals	Executive Director	A well designed presentation that could be replicated for teachers who come in midyear.	Time, Money, Personnel	ensures alignment that supports the mission and August 2025 vision that extends from preschool to 12th grade.		
	Provide on-going training to current teachers and staff								In-progress
	Provide on-going training to current teachers and staff members to help maintain consistency each year and realign objectives and goals to support MA's mission	Principals and	Principals and		A well designed presentation that can be replicated each year and updated as needed withouth detracting from the primary purpose.			In-progress	66.7% Browned
3.	2 and vision.	Academics Dir	Academics Dir	Executive Director	withouth detracting from the primary purpose. On-going updated professional development	Time, Money, Personnel	August 2025 This will help increase teacher retention and support.		66.7% Reviewed 66.7%
	Provide training that explains the chosen curricula, how	Defendencies and			that stays on track with chosen parts to the curriculum that does not sway from the original		This will create the rationale that helps drive the expectation of excellence and adhering to the	Reviewed	
3.	we use it, and apply it back to the philosophy of why we 3 use it. (New and returning staff)	Academics Dir	Principals	Executive Director	philosophy.	Time, Money, Personnel	August 2025 curriculum with fidelty.		
	Review of supplemental curriculum to identify if the program is essential. If the supplemental curriculum meets expectations, then order.								Academic Goal 4
4	curriculum meets expectations, then order.	Responsible	Accountable	Consulted	Resources	Potential Barriers	Deadline Notes	Progress	Academic Goar 4
	materials, tools, supplements etc by curriculum	Curriculum					Proper instructional material being reviewed and	In-progress	
4.	1 committee.	Committee	Curriculum Committee	Teachers/Team Leads	Instructional Material/Curriculum Rubric	Time	March 2025 ordered in a financially responsible manner.		Reviewed
	Clear communication to staff including initial	Curriculum			Communication to staff that provides the rubric, the deadlines, and individual department		Full understanding and expectation of the ordering	Reviewed	Reviewed 50.0% 50.0% 50.0%
4.		Committee	Curriculum Committee	Finance Director	budgets.	Time	March 2025 process within the needed financial timeline.		
5	Training in administration on Core Knowledge at the National Core Knowledge National Conference.	Responsible	Accountable	Consulted	Resources	Potential Barriers	Deadline Notes	Progress	
	Provide proper training for administrators to ensure they understand the scope and sequence, the standards, the				Research to find affordable and appropriate training for administrators that fits into the budget	(	We need well informed administrators to lead our	Completed	
5	understand the scope and sequence, the standards, the best practice for implementation, and the way the	Ex Dir and Princinals	Fx Dir and Principals	Finance Director	training for administrators that fits into the budget and meets the needs of our administrative team	t Budget, Time, and Access to PD	staff in how to implement and utilize the curriculum for	Completed	
5	understand the scope and sequence, the standards, the best practice for implementation, and the way the 1 curriculum fits into our philosophy	Ex Dir and Principals		Finance Director	training for adminstrators that fits into the budget and meets the needs of our adminstrative team to comprehensively understand the curriculum.	Budget, Time, and Access to PD	staff in how to implement and utilize the curriculum for June 2025 the best possible academic outcomes for students.		Academic Goal 5
	understand the scope and sequence, the standards, the best practice for implementation, and the way the 1 curriculum fits into our philosophy Enhance evaluation tools to better support teachers in delivering the instructional materials to increase student 2 achievement				training for adminstrators that fits into the budget and meets the needs of our adminstrative team to comprehensively understand the curriculum.	Budget, Time, and Access to PD	staff in how to implement and utilize the curriculum for	Completed In-progress	
	understand the scope and sequence, the standards, the best practice for implementation, and the way the 1 curriculum fits into our philosophy Enhance evaluation tools to better support teachers in delivering the instructional materials to increase student 2 achievement Enhance evaluation tools to provide more accountability	Principals			training for administrators that fits into the budget and meets the needs of our administrative team	Budget, Time, and Access to PD	staff in how to implement and utilize the curriculum for June 2025 the best possible academic outcomes for students. Educated Informed Supported and Accountability.	In-progress	Academic Goal 5
5.	understand the scope and sequence, the standards, the best practice for implementation, and he way the 1 curiculum fits into our philosophy Enhance evaluation tools to better support teachers in delivering the instructional materials to increase student 2 achievement Enhance evaluation tools to provide more accountability for instructional staff to deliver the curriculum uses best	Principals	Principals	Ex Director and Dir of HR	training for administrators that files into the budge and mests the needs of our administrative team to comprehensively understand the curriculum. Alignment between curriculum standards of best practice and evaluation tools.	Budget, Time, and Access to PD t Time and effective implementation	staff in how to implement and utilize the curriculum for June 2025 the best possible academic outcomes for students. Educated, Informed, Supported, and Accountability June 2025 teachers Educated, Informed, Supported, and Accountability		Completed 25.0%
5.	understand the scope and sequence, the standards, the best practice for implementation, and the way the 1 curriculum fist into cur philosophy Enhance evaluation tools to better support teachers in delivering the instructional materials to increase student 2 schwerment Enhance evaluation tools to provide more accountability for instructional affit believer the curciculum uses beat 3 student achievement.	Principals		Ex Director and Dir of HR	training for administrators that fils into the budge and meets the needs of our administrative team to comprehensively understand the curriculum. Alignment between curriculum standards of best practice and evaluation tools. Alignment between curriculum standards of best practice and evaluation tools.	Budget, Time, and Access to PD 1 Time and effective implementation 1 Time and effective implementation	staff in how to implement and utilize the curiculum for June 2025 the best possible academic outcomes for students. Educated, Informed, Supported, and Accountability June 2025 teachers	In-progress	Completed
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5: 5:	understand the scope and sequence, the standards, the best practice for impermentation, and the way the 1 curriculum fist into our philosophy Enhance evaluation tools to better support teachers in delivering the instructional materials to increase student 2 achievement Enhance evaluation tools to provide more accountability for instructional stills to deliver the curriculum uses beat practice and high delivery performance to increase 3 student achievement.	Principals	Principals	Ex Director and Dir of HR	training for administrators that fils into the budge and meets the needs of our administrative team to comprehensively understand the curriculum. Alignment between curriculum standards of best practice and evaluation tools. Alignment between curriculum standards of best practice and evaluation tools.	Budget, Time, and Access to PD 1 Time and effective implementation 1 Time and effective implementation	staff in how to implement and utilize the curriculum for June 2025 the best possible academic outcomes for students. Educated, Informed, Supported, and Accountability June 2025 teachers Educated, Informed, Supported, and Accountability	In-progress	25.0% 25.0%
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5: 5:	understand the scope and sequence, the standards, the explanation for implementation, and the way the Enhance evaluation tools to better support teachers is delivering the instructional materials to increase subject 2 activement. Enhance evaluation tools to provide more accountability practice and high delivery performance to increase a subject activement and high delivery performance Enhance administrator evaluation tool to provide administrator evaluation tools to provide administrator evaluation tools to provide administrator evaluation tool to provide administrator evaluation tool to provide	Principals Principals Principals	Principals	Ex Director and Dir of HR	training for administrators that file in the budget and mests the needs of our administrative team to comprehensively understand the curriculum. Adjument between curriculum standards of best practice and evaluation tools. Adjument between curriculum standards of best practice and evaluation tools.	Budget, Time, and Access b PD 1 Time and effective implementation 1 Time and effective implementation 1 Time and effective implementation 1 Potential Barriers	staff in how to implement and ulike the curiculum for June 2025 the being boasile cardient curotemes for students. Educated, Informed, Supported, and Accountability une 2020 teachers Educated, Informed, Supported, and Accountability June 2020 teachers	In-progress	25.0% 25.0%
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5: 5:	understand the scope and sequence, the standards, the exploration for intermentation, and we way the analysis of the standard sequence of the standards of the standard sequence of the standard sequence of advectment in standard sequence is a standard sequence advectmentation tools to be the standard sequence is advected and high delivery performance to increase advected and high delivery performance to increase advected and high delivery performance to advected and high delivery performance is and standard outcomes. Carstand out advected and sequences to had advected outcomes and sequences and the classification outcomes. Analysis of past professional development advected and share advector advector what has a who advected outcomes and outcomes and outcomes and outcomes and standard sequences and sequences what has a share advected outcomes and sequences what has a share advected advector share what advector advector advected and share advector advector share what has a who advected advector advector share and outcomes advector advected and share advector advector share who advector advected and share advector advector share who advector	Principals Principals Principals	Principals	Ex Director and Dir of HR Ex Director and Dir of HR Ex Director and Dir of HR	training for administrators that file in the budget and mests the needs of our administrative team to comprehensively understand the curriculum. Adjument between curriculum standards of best practice and evaluation tools. Adjument between curriculum standards of best practice and evaluation tools. Complements test of previous PDe, assessment of the impact (regiver or positive), and colors opine unitories. Adjument of part PDe test opine units of the PDP and PDP and PDP and PDP and PDP and PDP and previous PDP and	Budget, Time, and Access to PD Time and effective implementation Time and effective implementation Potential Barriere Time and personnel	still in how to implement and silize the curriculum for June 2025 the besile possible academic concerns for students. Educated, Informed, Supported, and Accountability June 2025 teachers Educated, Informed, Supported, and Accountability Letter 2025 teachers Educated, Informed, Supported, and Accountability June 2025 principals	In-progress In-progress In-progress Progress	25.0% 25.0%
5. 5. 5.	understand the scope and sequence, the standards, the explanation for intermentation, and the way the Definition evaluation tools to before support teachers in elevineng the instructional materials to increase tudent advectment. In the standard sequence is the practice and high delivery performance to increase practice and high delivery performance to increase practice and high delivery performance to increase and tudent advectment. In the standard devicement calculated advectment evaluation to be provide taxeoutive Director more deletive measures to had advected outcomes. Caretation of a start performance and devicement calculate based on class, philosophy, and advected and other and and what gains with no Analysis of past professional development what has had based and advection of the sciences and the outcomes.	Principals Principals Principals Executive Director Responsible	Principals Principals Principals Accountable Principals and	Ex Director and Dir of HR Ex Director and Dir of HR Ex Director and Dir of HR Consulted	training for administrators that file in the budget and mesis the needs of our administrative team to comprehensively understant the curriculum. Adjament between curriculum standards of best practice and evaluation tools. Adjament between curriculum standards of best practice and evaluation tools. Adjament between curriculum standards of best practice and evaluation tools. Adjament between curriculum standards of best practice and evaluation tools for principals to support and lead teachers. Complements field of previous PDs, assessment flow provides cultures. Adjament between principals and evaluation tools for principals to adjament between curriculum standards of past starts and the starts and the starts and the starts starts and the starts and the starts and the starts and the starts and the starts and the starts and adjament between curriculum starts and the	Budget, Time, and Access to PD Time and effective implementation Time and effective implementation Potential Barriere Time and personnel	still in how to implement and ulice the curriculum for June 2025 the localise hardenic obcomes for students. Educated, Informed, Supported, and Accountability June 2025 Inschers Educated, Informed, Supported, and Accountability June 2025 Inschers Educated, Informed, Supported, and Accountability June 2025 Inschers Educated, Informed, Supported, and Accountability June 2025 principals	In-progress In-progress In-progress Progress	25.0% 25.0%
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5. 5. 5.	understand the scope and sequence, the standards, the event poince for any publication? The encoded of the publication? The encoded of the scope of the scope of test the sin- delivering the instructional material is to more as full- encoded of the scope of the scope of test the sin- protection and high deal to dealer the curriculation uses being matching and high dealer of publications and the scope of th	Principals Principals Principals Executive Director Responsible	Principals Principals Principals Accountable Principals and	Ex Director and Dir of HR Ex Director and Dir of HR Ex Director and Dir of HR Consulted	training for administrations that files into the budget and meets the needs of administrative team to comprehensively indestigation the curriculum. Adjument belowen curriculum standards of best practice and evaluation tools. Adjument belowen curriculum standards of best practice and evaluation tools of principals to support and task teachers. Complements between curriculum standards of best practice and evaluation tools of principals to support and task teachers.	Budget, Time, and Access to PD Time and effective implementation Time and effective implementation Time and effective protential Barriers Time and personnel	still in how to implement and silize the curriculum for Lune 2025, the behaviour to the control of the silication of the silication Educated, Informed, Supported, and Accountability June 2025 teachers Educated, Informed, Supported, and Accountability June 2025 teachers Educated, Informed, Supported, and Accountability June 2026 principals Dealine Result Accounted in the silication of the silication of the silication of the silication of the silication of the silication April 2028 and positive student outcomes.	In-progress In-progress In-progress Progress	25.0% 22.0% 73.0%
5: 5. <b>6</b> 6.	understand the scope and sequence, the standards, the explosition for implementation, and the way the explosition of the support technes in which explosition of the support technes in the explosition of the support technes in the practice and high delivery performance to increase the support of the support technes in the explosition of the support technes in the explosition of the support technes in the practice and high delivery performance to increase the support of the support technes in the explosition of the support technes in the explosition of the support technes in the deliver of the support of the support of the deliver of the support of the support of the support of the support of the support of the phase support of the support of the support of the phase support of the support of the support of the phase support of the support of the support of the support of the support of the support of the support phase support of the	Principals Principals Principals Executive Director Responsible Ex Dir and Principals Principals	Principals Principals Principals Accountable Principals and Academics Dr	Ex Director and Dir of HR Ex Director and Dir of HR Ex Director and Dir of HR Concelled Teachers/Team Leads	training for administrators that fixe live be budged and mesis the needs of our administrative team to compensatively understant the curriculum. Adjerment between curriculum standards of best practice and evaluation tools. Adjerment between curriculum standards of best practice and evaluation tools for principals to support and lead feactures. Comparison tools and the standards of best of their impact (negative or possible), and comparising them with the address performance evaluations and ratings, review student addresser performance evaluations and students performance evaluations and ratings, review student addresser performance possible performs in the student of the principals to best by needed areas of growth. Will need to possible print to the needs of growth in the student performance performance performance performance possible performance in the performance evaluations and ratings, review student addresser and possible performance in the performance evaluations and ratings, review student addresser performance evaluations and ratings.	Budget, Time, and Access by PD Time and effective implementation Time and effective implementation Potential Barriers Time and personnel Time, budget, personnel,	still in how to implement and sillize the curriculum for June 2025 the best possible scatterino concerns for induction. Educated, Informed, Supported, and Accountability June 2025 teachers Educated, Informed, Supported, and Accountability June 2025 teachers Educated, Informed, Supported, and Accountability June 2020 teachers Educated, Informed, Supported, and Accountability Deadline Result Actives the curriculum for Supply and posting and the scatter education that tuby norsaes teacher performance Active and parameters for Supply and the schafty for	In-progress In-progress In-progress Progress Initiated	25 0% 75 0% Academic Goal 6
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ddress whether the "Capturing Kids Hearts" rogram aligns with the Core Virtue design in

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Responsible: person who performs an activity or does the work (The person responsible can also be accountable) Accountable: person who is ultimately in charge of the task completion and in charge of the operation or project Consulted: person that needs to provide feedback, double check work, or contribute to the task in miscellaneous ways Resources: people, time, materials, or money that is needed to complete a project Potential Barriers: Items that can hinder the plan if not addressed Academic Odd